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ABSTRACT

Every two years, community college graduates in Maryland are surveyed concerning their experiences in college and their subsequent educational and work activities. In spring 1990, all 765 1989-90 graduates of Catonsville Community College (CCC) were surveyed. Survey results, based on a 45% usable response rate, included the following: (1) survey respondents reported an average grade point average of 3.07, higher than that of the college's graduate population as a whole (2.97); (2) CCC enrolled a larger percentage of its graduates in transfer programs than comparable two-year institutions in the state; (3) 14% of the respondents were still enrolled at CCC in spring 1991; (4) the percentage of students indicating that they were preparing for transfer fell from over 41% on admissions application to 35% on the graduate survey; (5) the single most important reason given for attending a community college was to prepare for transfer to a four-year institution; (6) compared to the statewide student population, more CCC students were seeking certificates; (7) over 95% of the respondents indicated that they had achieved their most important goal at CCC, 96% indicated improvement in writing skills, and 86% indicated developing greater appreciation of the arts; (8) over 93% rated the quality of classroom instruction at CCC as "good" or "very good," while only 16% rated job placement services as well; and (9) CCC ranked slightly better than its peer institutions in overall quality. Data tables, tabulated survey responses, open-ended narrative responses, and the survey instrument are included. (PAA)

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Survey of 1990

Community College Graduates

Office of
Institutional Research

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JC910398

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Survey of 1990 Catonsville Community College Graduates

Community college graduates throughout the state are surveyed every two years in the spring following their graduation. Thus the graduates of Fiscal Year 1989-90 were surveyed in the spring of 1990 with questions about their experiences in college and their subsequent activities, both employment and further schooling. Three hundred forty-six CCC graduates responded, 45% of the 765 graduates from that year.

CCC graduates (both AA degree holders and certificate holders) reported an average of 60.4 credits accumulated at Catonsville, up 3.3 credits from the 1988 graduates. The respondents reported more credits accumulated than was the case for the population of all CCC graduates in FY90 who accumulated an average of 59.9 credits. The respondents reported an average QPA at CCC of 3.07, higher than that of the graduate population (2.97). Survey participants were older on the average (29.7 years) than the graduating class (28.8 years) and took an average of 5.8 years to complete their degrees, as did the graduates as a group.

A larger percentage of our graduates were in transfer programs than at comparable institutions (the state lists Anne Arundel, Community College of Baltimore, Essex, Montgomery, and Prince George's Community Colleges as our peers.) It is interesting to note that almost 12% of our FY90 graduates (14% of the survey respondents) were still enrolled at Catonsville as of

Spring 91. Many more females than males graduate from community colleges, about four to three at CCC and almost two to one across the state. The race and ethnic breakdown of CCC graduates is similar to the rest of the state. However, there is great variation in ethnic breakdown from one jurisdiction to another.

As is obvious, students change their perceptions of why they come to college as they progress through their academic experiences. On admission applications 27% said that they came to CCC to prepare for a career; on the survey of graduates 28% said that preparing for job entry was their primary reason for coming to CCC. Originally 10% said that they came to update skills. By the time they graduated, 12% said that updating skills was most important to them. The percentage preparing for transfer fell from over 41% to 35% over the period from admission to graduation. The single most important reason given for attending a community college was given as preparation for transfer to a four-year institution with preparation for career entry next. CCC has a high rate of certificate seeking students compared to the rest of the state and to our peers. We have a lower rate of students seeking to take just courses than our peers, and we have a lower AA degree seeking rate than either of the other two groups. CCC has a higher proportion of students seeking to update skills than either our peers or the rest of the state and a much higher proportion of survey respondents preparing for a career than our peer colleges do. Over 95% indicated that their most important goal was completely achieved or partly achieved by the time that they had graduated from

Catonsville.

Almost two-thirds of these graduates started in a fall semester with about one-fourth beginning their college career in a spring semester and less than one-tenth beginning in a summer session.

In the 1990 survey, graduates were asked to rate the degree to which their attendance at Catonsville contributed to their personal development in several areas. About 96% indicated that their writing skills were improved. Almost 86% said that their appreciation of art, music, or literature was enhanced. Almost 92% had increased their ability to use mathematics. More than 97% improved their understanding of science and technology. About 92% increased their attentiveness to news and world events. Almost 95% clarified their educational or career goals, and almost 98% enhanced their self-confidence. Almost 93% improved their reading comprehension. Over 87% increased their knowledge of other cultures and periods of history, and almost 98% increased their enjoyment of learning.

Almost 52% reported that they worked full-time at some time while attending Catonsville, a higher percentage than at our peer colleges or across the rest of the state; and 42% reported working part-time at some point during their college attendance.

About 48% of the survey respondents indicated that they were

primarily full-time students while at CCC.

In the 1990 survey, graduates were asked to rate various characteristics and services of the College. Over 93% (89% for our peers) rated the quality of classroom instruction as "good" or "very good." Three-fourths rated class scheduling in the top two categories. Only 16% rated job placement as "good" or better. Faculty availability and helpfulness were rated as "very good" or "good" by 84% (80% for our peers). The quality of laboratory equipment was rated "very good" or "good" by 58%, the same ratings as given by graduates of our peer colleges (58% rating "good" or "very good") and in the rest of the state (59%). Both academic advising and student activities were rated as "good" or "very good" by 57% of the respondents. In the developmental area, 23% of the respondents rated reading courses as "good" or "very good" (64% had no opinion); 32% rated English courses as "good" or "very good" (52% had no opinion); and 38% gave their mathematics courses the top two ratings (48% had no opinion). All three areas were rated more highly at CCC than at her sister institutions. About three-fourths rated the library highly at CCC, again stronger ratings than at peer institutions. Twenty-one percent rated tutoring services highly with 73% of the respondents having no opinion. Student activities were rated well by 37% of the respondents, again better ratings than those at our peers or across the state. CCC ranks slightly better than our peers on overall quality.

Overall we produce graduates who are satisfied with their experience at CCC: if they could choose again, 95% would attend CCC with 78% choosing the same program again. We do well compared with our peers and with community colleges across the state.

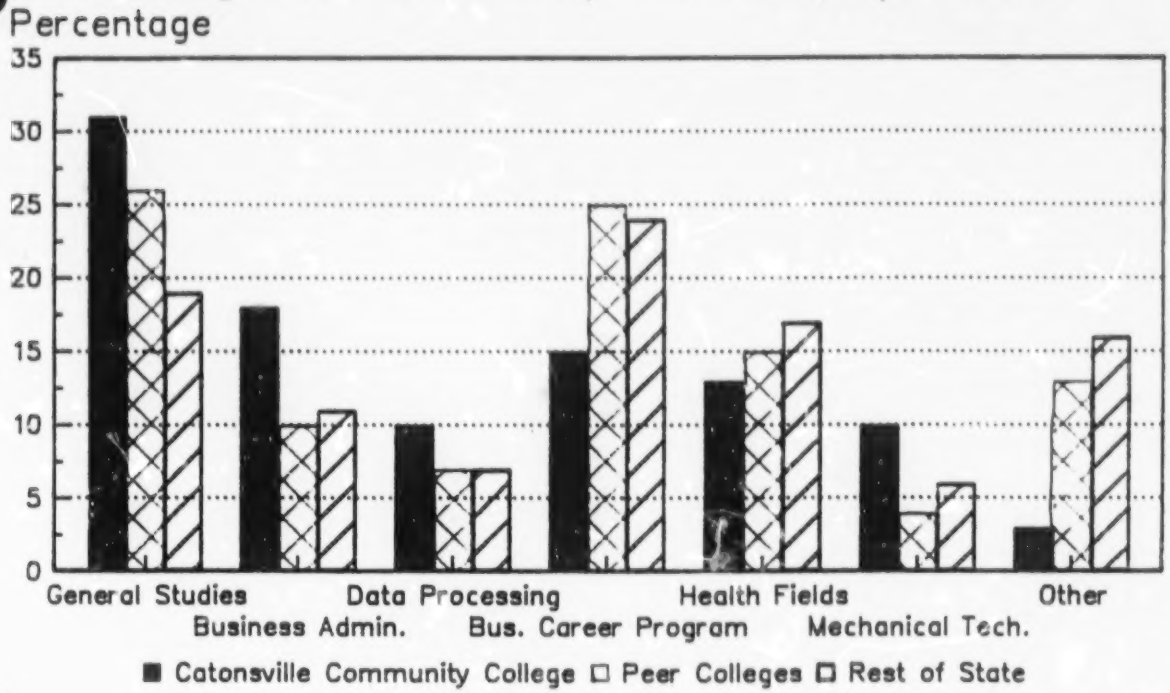
1990 Community College Graduates

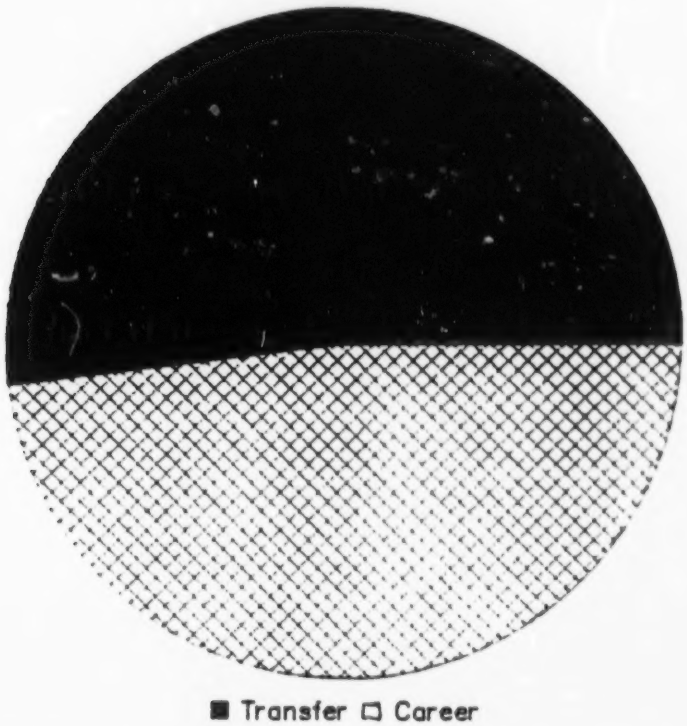
Demographic and Entry Data and General Opinions

	CCC n=346	Similarly sized community colleges n=1771	Rest of state n=1423
Program			
Transfer	52%	48%	43%
Career	48%	52%	55%
General Studies	31%	26%	19%
Business Administration	18%	10%	11%
Data processing	10%	7%	7%
Business career programs	15%	25%	24%
Health related fields	13%	15%	17%
Mechanical technologies	10%	4%	6%
Teacher education	2%	3%	4%
Highest degree earned			
AA	92%	71%	86%
Certificate	8%	29%	14%
Percent still enrolled at same community college after graduation	14%	8%	17%
Gender			
Male	44%	33%	29%
Female	56%	67%	71%
Race/ethnic group			
African American	8%	16%	6%
White	91%	78%	92%
Other	1%	6%	2%
Goal at entry			
AA degree	71%	77%	78%
Certificate only	19%	7%	11%
Courses only	10%	16%	9%
Reason for attending			
Prepare for career	28%	16%	33%
Prepare for transfer	35%	47%	31%
Explore new field	19%	20%	18%
Update job skills	12%	11%	11%
Personal interest	7%	6%	7%

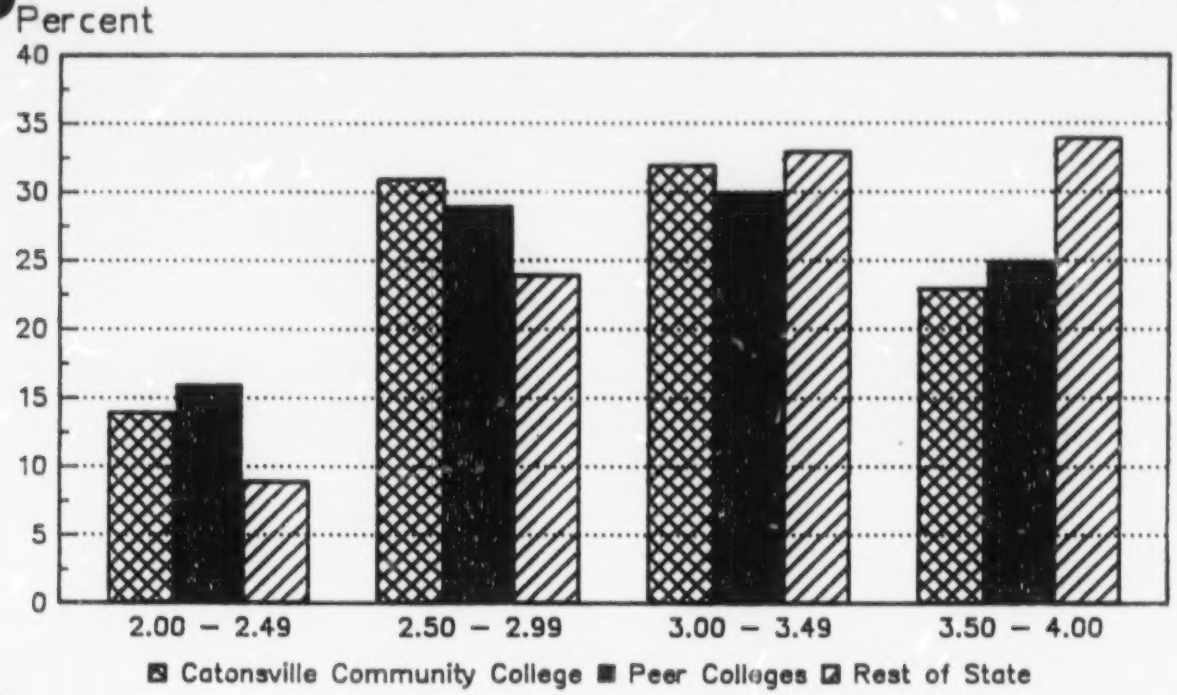
	CCC	Similarly sized community colleges	Rest of state
Current work/education status			
Employed			
Full-time	62%	61%	57%
Part-time	22%	21%	22%
Student			
Full-time	26%	28%	29%
Part-time	22%	21%	16%
Active military service	0.6%	1%	1%
FT Homemaker	5%	5%	6%
Unemployed/seeking job	3%	4%	4%
Unemployed/not seeking	1%	2%	2%
Retired	0.3%	2%	1%
Primary enrollment status			
Full-time	48%	53%	60%
Part-time	52%	47%	40%
Would you attend CCC again?			
Yes (definitely,probably)	95%	92%	93%
Not sure	3%	5%	5%
No (definitely,probably)	2%	3%	2%
Would you choose the same program again?			
Yes (definitely,probably)	78%	73%	75%
Not sure	11%	13%	14%
No (definitely,probably)	11%	14%	12%
Age			
15 to 24	37%	38%	43%
25 to 29	23%	18%	14%
30 to 39	24%	26%	24%
40 to 49	12%	14%	15%
50 to 59	3%	3%	3%
60 +	1%	2%	1%
Mean credits accumulated	60.40	60.40	60.26
Mean QPA	3.07	3.07	3.23
Mean age (1990)	29.7	30.7	29.8
Mean years since entering community college	5.8	5.9	5.1
Remedial English taken	8%	11%	14%
Remedial math taken	14%	23%	18%
Remedial reading taken	0%	9%	14%

Program of Study of Respondents

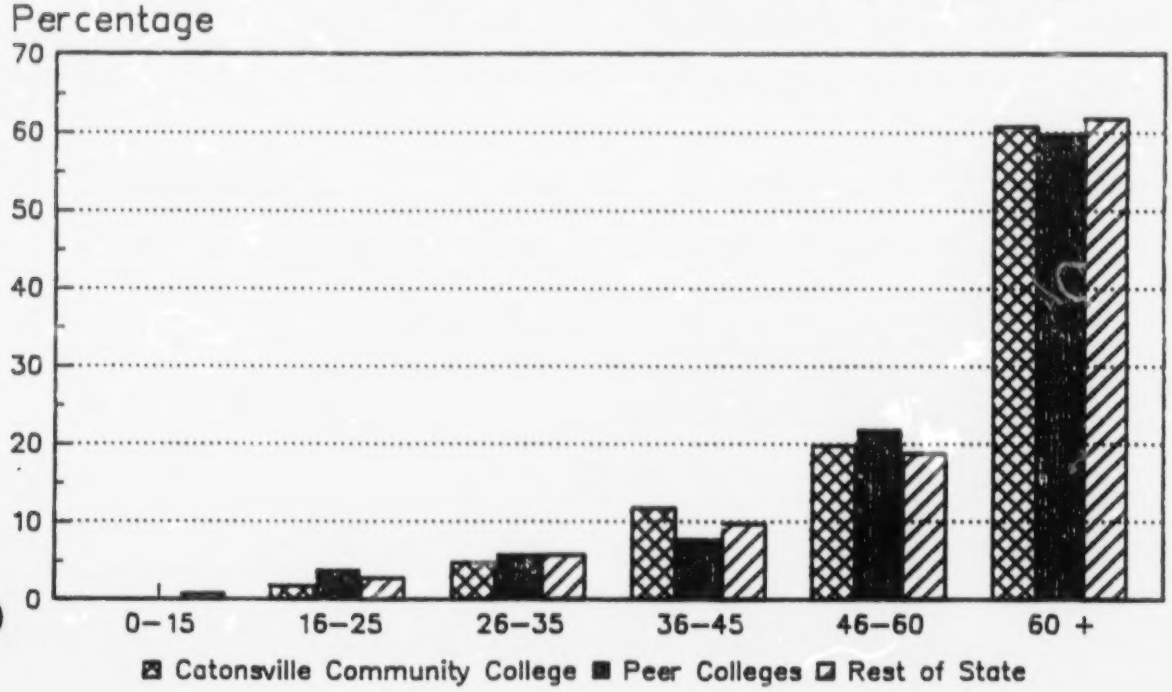




Cumulative QPA Earned at Community College



Credits Earned at Community College



TRANSFER RESULTS

Over half of the graduates responding had taken courses at another college or university since attending Catonsville with 53% of those transferring attending full-time while seeking a degree. Almost 93% of those transferring went to institutions of higher education within the state. The greatest numbers of students transfer to the University of Baltimore, Towson State University, UMBC, and private Maryland colleges. Almost 90% of those transferring intend to earn a degree. Over 84% reported that their transfer program is in the same academic field or in one somewhat related to that taken at Catonsville. Our graduates report achieving academic success at their transfer institutions with a reported average QPA of 3.06 at their transfer institution.

The average number of credits lost in transfer was 12, slightly higher than the figure reported to our sister institutions. About 94% reported that they had lost 12 or fewer credits when they transferred with over 82% reporting that all credits transferred. This percentage is lower than that of our peers and the rest of the colleges across the state. It needs to be noted, however, that the data on credits lost in transfer includes twenty-one students who took more than 60 credits, the maximum that can be transferred, and six students who changed majors upon transferring. Thirty-nine reported that there was no comparable course at the transfer institution, but students also misinterpret when a course transfers as an elective, rather than as a course to apply to requirements of a new major; and they

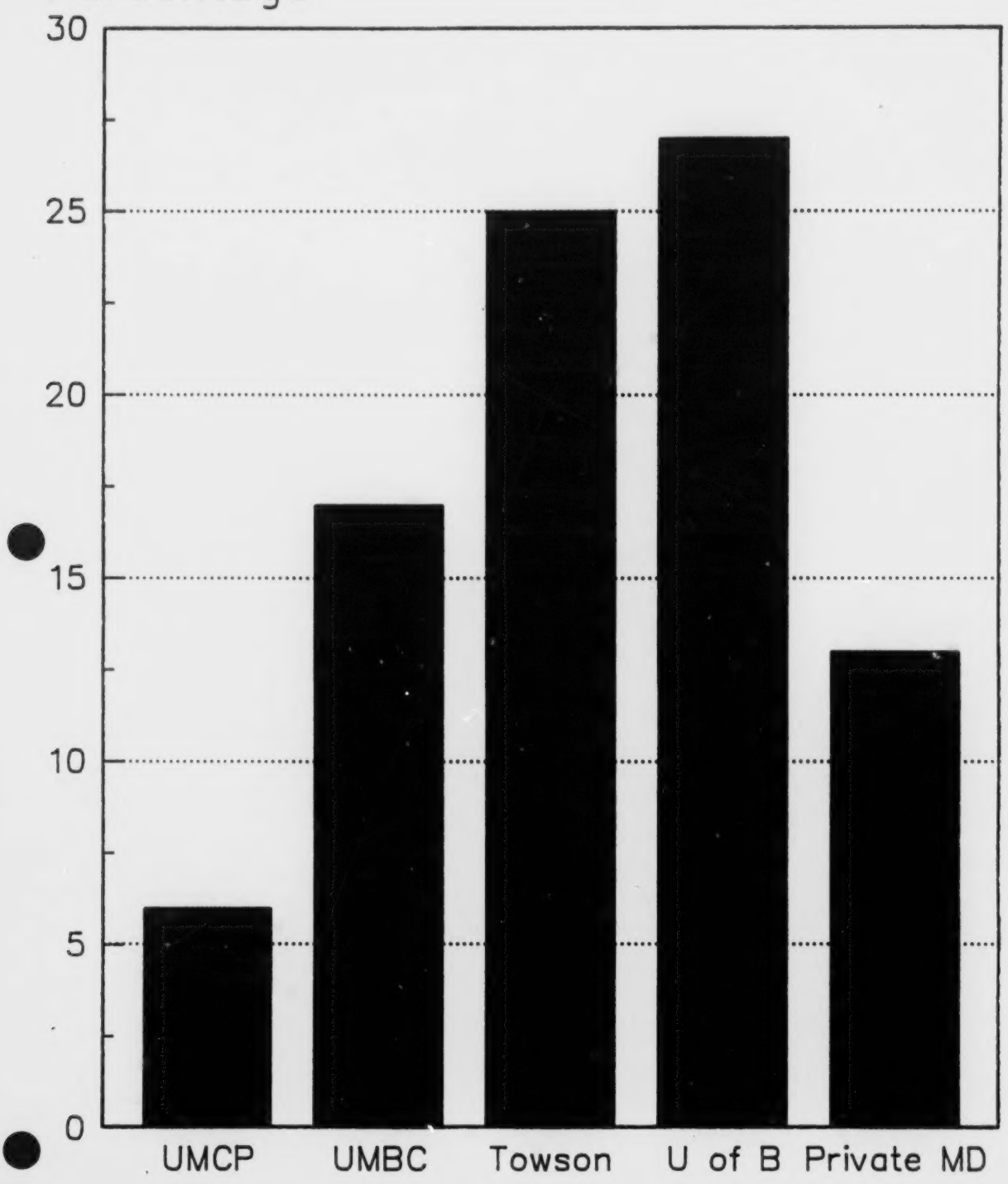
sometimes report this as lost credit. Until we can get more complete information directly from the receiving institution, any data about credits lost in transfer should be treated with caution. Twenty-seven list "other reasons" for lost credit.

More than 80% of the transferring graduates said that their preparation received here was "very good" or "good," a rate similar to that of our peers and the rest of the state.

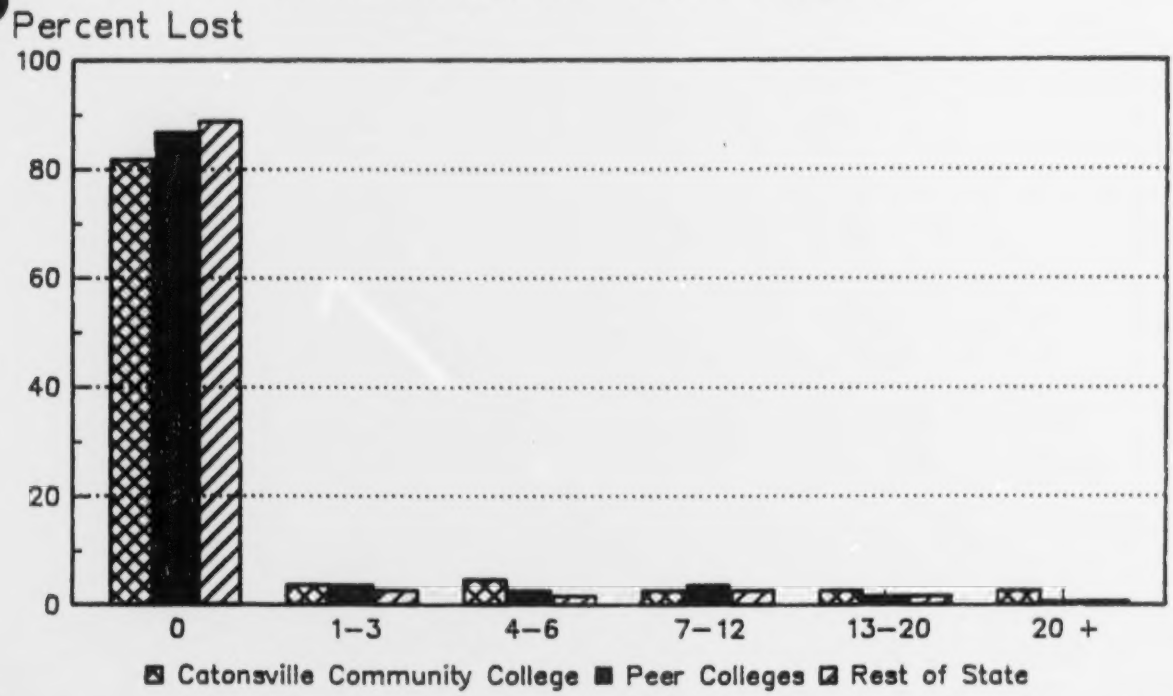
1988 Community College Graduates
Transfer Data and Opinions

	CCC n=186	Similarly sized community colleges n=914	Rest of state n=589
Transferred	54%	52%	41%
Transfer enrollment status			
% Full-time	53%	60%	69%
Where transferred			
UMCP	6%	22%	11%
UMBC	17%	8%	7%
Towson	25%	17%	13%
U of Baltimore	27%	13%	7%
Private MD 4 year	13%	7%	8%
Private nonMD 4 yr	4%	7%	6%
Intent to earn degree at transfer institution			
Yes	87%	86%	84%
No/Not sure	13%	14%	16%
Relationship of cc major to transfer school major			
Same major	47%	47%	48%
Somewhat related	36%	35%	35%
In another field	17%	18%	17%
Satisfaction with transfer preparation			
Very good, good	81%	83%	81%
Fair	17%	14%	13%
Poor, very poor	2%	3%	5%
Mean QPA at transfer college	3.06	3.10	3.14
Mean number of credits lost in transfer	12.3	10.9	9.7

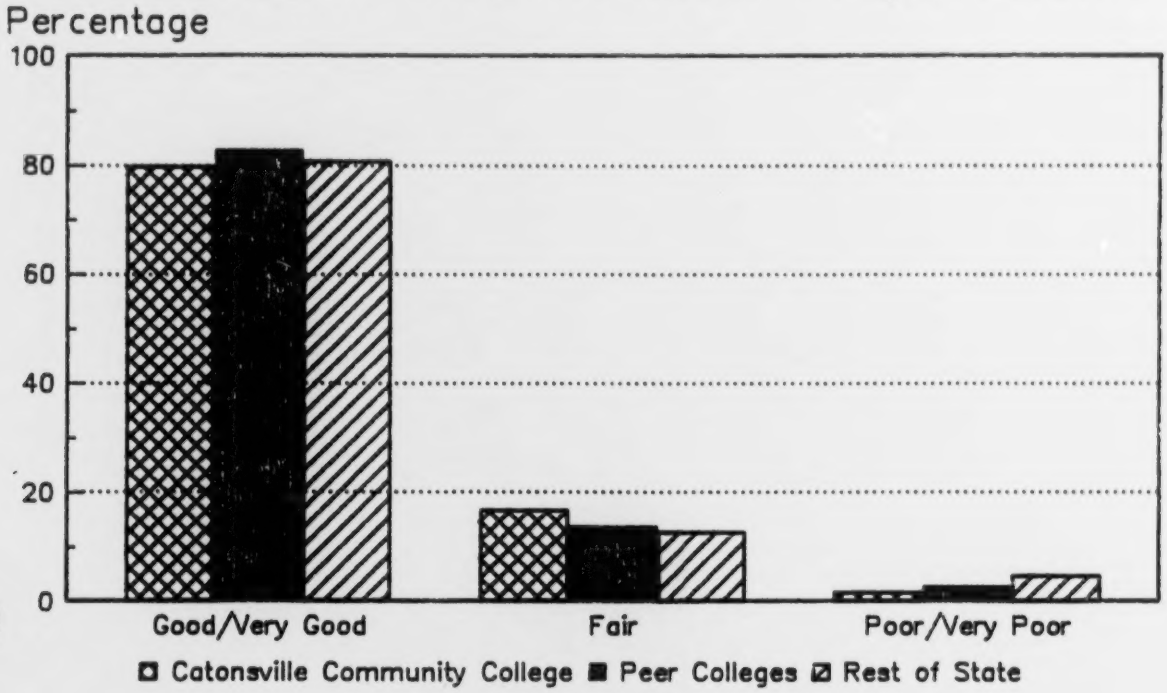
Where C.C.C. Graduates Transferred



Credits Lost in Transfer



Satisfaction with Transfer Preparation



Employment Results

Over three-fifths of the respondents reported being employed full-time within a year of graduation with another 22% reporting part-time employment. Ninety-five percent reported working in Maryland with the majority working in the following counties:

Baltimore County	28%
Carroll	15%
Anne Arundel	11%
Howard	11%
Baltimore City	25%

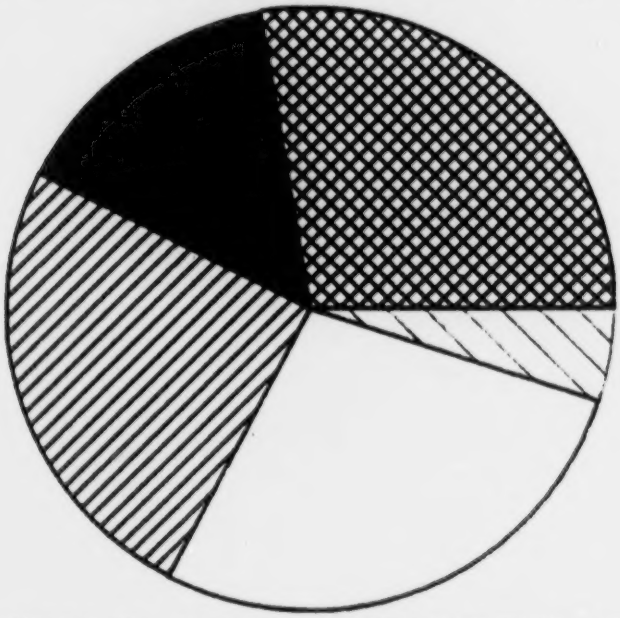
More than 67% obtained their current job before or while attending CCC. CCC's graduates have fared well as evidenced by their reported salaries (n=60): an average of almost $23,000, differing from the statewide average by less than $200. About one-fourth are working in jobs unrelated to their major at Catonsville, and employed graduates are as satisfied with their employment preparation as their transfer counterparts.

1990 Community College Graduates
Employment Data and Opinions

	Catonsville n=275	Similarly sized community colleges n=1403	Rest of state n=1103
Employed	84%	81%	79%
Employment status			
Full-time	62%	61%	57%
Part-time	22%	21%	22%
When began present job			
After graduation	33%	35%	41%
While at college	32%	32%	29%
Before college	35%	33%	30%
Where employed			
Same county	43% (Baltimore and Carroll)		
Other county	28%		
Baltimore City	25%		
Other	5%		
Satisfaction with employment preparation			
Very good, good	80%	75%	79%
Fair	17%	22%	18%
Poor, very poor	3%	4%	3%
Relationship of program to job			
Related directly	48%	41%	49%
Somewhat related	28%	28%	24%
Unrelated	23%	31%	27%
Mean salary	$22,822	$24,723	$21,087

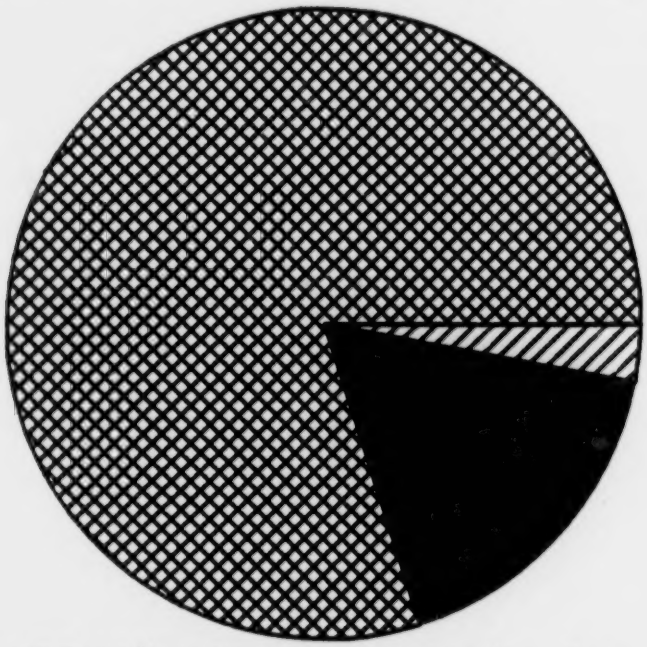
Statewide average = $23,042

Where Graduates Are Employed



Baltimore County ■ Carroll County ▨ Baltimore City
□ Other Md Counties ▧ Out of State

Satisfaction With Employment Preparation



▨ Good/Very Good ■ Fair □ Poor/Very Poor

GRADUATE FOLLOW-UP SURVEY

MARYLAND COMMUNITY COLLEGES

The purpose of this questionnaire is to help your community college and the State Board for Community Colleges assess and improve programs. Please complete the survey and return it in the stamped envelope provided. Additional comments are welcome. All answers will be strictly confidential. Thank you for your assistance in helping us evaluate our programs and services.

(Please make corrections if necessary)

Name _____

Address _____

_____

A. What is your current work/education status? (Check all that apply.)

[ ] 1. Employed full-time (35 or more hours per week)
[ ] 2. Employed part-time
[ ] 3. Full-time student (12 or more credit hours)
[ ] 4. Part-time student
[ ] 5. Active military service
[ ] 6. Full-time homemaker
[ ] 7. Unemployed and seeking a job
[ ] 8. Unemployed and not seeking a job
[ ] 9. Retired

B. Below are a number of reasons for attending a community college. Please rate how important each was to you. For each item, circle the number that most clearly reflects your opinion.

	Reason		
	Very Important	Somewhat Important	Not Important
1. Prepare for entry into first career	3	2	1
2. Prepare for entry into different career	3	2	1
3. Update skills for current job	3	2	1
4. Prepare for transfer to four-year institution	3	2	1
5. Self-enrichment/courses of interest only	3	2	1
6. Explore new occupational area	3	2	1
7. Explore new academic area	3	2	1
8. Obtain salary increase and/or job promotion	3	2	1
9. Earn an associate in arts degree	3	2	1
10. Other (specify) _____	3	2	1

C. Please give the number (from question B) of the single most important reason for deciding to attend this community college. _____

D. Was your most important goal (indicated in question C) achieved by the time you graduated from this community college?

[ ] 3. Achieved completely [ ] 2. Achieved partly [ ] 1. Not achieved

E. Did your attendance at this community college contribute to your personal development in the following areas? (For each item, circle the number that most closely reflects your experience.) My experience at this community college:

	A Great Deal		A Fair Amount		Not at All
1. Improved my writing skills	5	4	3	2	1
2. Enhanced my appreciation of art, music, or literature	5	4	3	2	1
3. Increased my ability to use mathematics	5	4	3	2	1
4. Improved my understanding of science and technology	5	4	3	2	1
5. Increased my attentiveness to news and world events	5	4	3	2	1
6. Clarified my educational or career goals	5	4	3	2	1
7. Enhanced my self-confidence	5	4	3	2	1
8. Improved my reading comprehension	5	4	3	2	1
9. Increased my knowledge of other cultures & periods of history	5	4	3	2	1
10. Increased my enjoyment of learning	5	4	3	2	1

F. During the semester(s) you attended this community college, did you work:

[ ] 1. Primarily full-time (35 or more hours per week)
[ ] 2. Primarily part-time
[ ] 3. No, most of the time I did not work

G. During the semester(s) you attended this community college, did you attend primarily full-time or part time?

[ ] 1. Primarily as a full-time student (12 or more credit hours per term)
[ ] 2. Primarily as a part-time student

H. Please rate each of the following aspects of this community college. (Circle the answer that most closely reflects your opinion.)

	Very Good	Good	Fair	Poor	Very Poor	No basis to Judge
1. Quality of classroom instruction	5	4	3	2	1	0
2. Quality of laboratory equipment	5	4	3	2	1	0
3. Faculty availability/helpfulness	5	4	3	2	1	0
4. Class scheduling	5	4	3	2	1	0
5. Academic advising	5	4	3	2	1	0
6. Developmental Reading courses	5	4	3	2	1	0
7. Developmental English courses	5	4	3	2	1	0
8. Developmental Math courses	5	4	3	2	1	0
9. Library	5	4	3	2	1	0
10. Tutorial services	5	4	3	2	1	0
11. Student activities	5	4	3	2	1	0
12. Job placement services	5	4	3	2	1	0
13. Overall quality of college	5	4	3	2	1	0

I. Have you taken courses at a four-year college/university since graduating from this college?(Check only one.)

[ ] 1. Yes, primarily as a full-time student (12 or more credit hours per term)
[ ] 2. Yes, primarily as a part-time student
[ ] 3. No, I have not taken courses at a four year college/university (skip to question T)

J. What is the name of the four- year college/university to which you have transferred?

College/University _____ Location/Campus _____ Major _____

K. Do you intend to earn a bachelor's degree at the above named institution?
[ ] 1. Yes
[ ] 2. No
[ ] 3. Not sure

L. Is your current major in the same academic field as the program from which you graduated at this community college? Academic program is in:
[ ] 1. Same academic field
[ ] 2. Somewhat related academic field
[ ] 3. Different academic field

M. How many credit hours have you completed at your transfer college/university? _____ credit hours completed

N. What is your overall grade point average (GPA) for credits earned at your transfer college/university (based on a 4-point scale)? ___ . ___ ___ GPA

O. How well did the community college prepare you for transfer? Preparation was:

[ ] 5. Very good [ ] 4. Good [ ] 3. Fair [ ] 2. Poor [ ] 1. Very poor

P. Were any credits for courses with a "C" or better from this community college NOT accepted at your transfer college/university?
[ ] 1. Yes
[ ] 2. No (skip to question T)

Q. How many credit hours with a "C" or better were NOT accepted? _____ credit hours

R. Why were the courses with a "C" or better NOT accepted? (Check all that apply.)
[ ] 1. Changed major
[ ] 2. Earned over 60 credits
[ ] 3. No comparable course offered at the transfer college
[ ] 4. Other (please specify)_____

S.What community college courses were not accepted that you expected to transfer?

(Please specify course(s))_____

IF YOU ARE NOT CURRENTLY EMPLOYED, GO TO QUESTION AB.
IF YOU ARE CURRENTLY EMPLOYED, PLEASE CONTINUE.

T. What is your current job title? _____

U. Where is your job located? Company/Employer's name: _____

City_____ County_____ State _____

V. How is your job related to your community college program?
[ ] 1. Same field
[ ] 2. Somewhat related field
[ ] 3. Different field

W. If you are employed and your job is NOT RELATED to your program of study, check the major reason below. (Check one)
[ ] 1. Could not find a job related to my program/major
[ ] 2. Better pay in field in which employed
[ ] 3. Better opportunity for advancement in field in which employed
[ ] 4. Did not want to work in the field of preparation
[ ] 5. Program of study at this college was not career-oriented
[ ] 6. Other (please explain) _____

X. When did you begin your present job?
[ ] 1. Before attending this community college
[ ] 2. While attending this community college
[ ] 3. After graduating from this community college

Y. If you are employed full-time, what is your current gross annual salary (before overtime, deductions, and taxes)? All responses are confidential. $_____per year.

Z. How well did your community college prepare you for employment? Preparation was:
[ ] 5. Very good [ ] 4. Good [ ] 3. Fair [ ] 2. Poor [ ] 1. Very poor

AA. For some programs we would like to contact employers to ask how well they think the community college prepared students for their job. May we contact your supervisor for this purpose?
[ ] 1. Yes. Supervisor's name and title _____

Address_____City_____County_____State_____Zip_____
[ ] 2. No

AB. If you had to do it over again, would you attend this community college?
[ ] 5. Definitely yes [ ] 4. Probably yes [ ] 3. Not sure [ ] 2. Probably not [ ] 1. Definitely not

AC. If you had to do it over again, would you enroll in the same program?
[ ] 5. Definitely yes [ ] 4. Probably yes [ ] 3. Not sure [ ] 2. Probably not [ ] 1. Definitely not

AD. What did you like best about this community college?

_____

_____

AE. What changes could this community college make to improve its services and to help students achieve their goals?

_____

_____

Thank you for completing this questionnaire.
Please return it in the enclosed prepaid envelope.

GRADUATE FOLLOW-UP SURVEY, FY 90
MARYLAND COMMUNITY COLLEGES
CATONSVILLE COMMUNITY COLLEGE

T. What is your current job title? U. Where is your job located?

001Electronics Technician	Westinghouse	Hunt Valley MD
002Computer Operator	Carroll Co Bd Ed	Westminster MD
003Student Aide	UMBC	Baltimore MD
005Certified Occupational Therapy Assistant	Chesapeake Assessment & Treatment Center	Westminster MD
006Office Manager	Material Inc.	Towson MD
007Programmer	USF&G	Baltimore MD
008Customer Service	Towson U Bookstore	Towson MD
009Sales Supervisor	Lens Crafter	Owings Mill MD
010Stenographer	Westinghouse BWI	Linthicum MD
011Sr Staff/Teacher	Tender Learning Care	Sykesville MD
012CSX Signal Maintainer	CSX Transportation	Sykesville MD
013Real Estate Sales	Frank Harman Assoc.	Elkridge MD
014Registered Nurse	UM Medical Systems	Baltimore MD
015Funeral Director	Myers Funeral Home	Westminster MD
016Estimator	W F Wilson & Sons	Ellicott City MD
017Teller	Signet Bank -2114	Bel Air Md
018Asst Dir/Pub Relations	St Agnes Hospital	Baltimore Md
019Deputy Sheriff	Howard Co Sheriff Ofc	Ellicott City Md
020Tennis Consultant	Carroll Racquet Club	Finksburg Md
021Grounds Keeper	Green Sp Valley Club	Garrison Md
022Occupational Therapy Ast	Johns Hopkins Hosp	Baltimore Md
024Gen Forman Marine Mach	US Coast Guard Yard	Curtis Bay Balt Md
025Computer Operator	Dept of Defense	Ft Meade Md
026Dental Assistant	209 W Maple Rd	Linthicum MD
027Jr Accountant	Bendix Field Engr	Columbia Md
028Controller	Eden Wald	Towson Md
029Cust Service Mgr	Household Bank	Towson Md
030Asst Super Bldg Oper	Balt Co Bd of Edu	Towson Md
031Interpreter Coordinator	Family Ser Found Inc	Baltimore Md
032Funeral Director	Mitchell-Wiedefeld	Towson Md
033Owner/Health Food Str	Harvestin'	Westminster Md
034Material Analyst	Westinghouse Ele Corp	Linthicum Md
035Police Officer	Howard Co Police	Ellicott City Md
036Instructional Asst	Carroll Com Col	Westminster Md
037Dir of Bldg Services	Carroll Co Gen Hosp	Westminster Md
038Secretary	Western Md College	Westminster Md
039Super Wastewater Treat	City of Westminster	Westminster Md
041Mortician	Lassahn Funeral Hm	Baltimore Md
042Biomedical Technician	B. Braun Med Equip.	Harmans Md
044Coach/Secretary	Mt Carmel High School	Baltimore Md
045Waitress/Hostess	Overlea Caters	Baltimore Md
046Occup Safety Officer	JHU	Baltimore Md
047Programmer	Ryland Group, Inc.	Columbia Md
048Computer Operator	Dept of Defense	Fort Meade Md
050Weekend Manager	Maryland Science Ctr	Baltimore Md
051Cert Occup Thea Asst	Meridian Rehab Serv	Towson Md.
052Secretary	Md X-Ray	Baltimore Md
053Engr Tech	TTC	Germantown Md
054Aircraft Ser Worker	Martin State Airport	Baltimore Md
056Nanny	In Peoples Home	NA
057Engr Secretary	Evapco Inc	Taneytown Md
058Rural Carrier	USPS	Sykesville Md

059	Loan Ser Acct Analyst	Loyla Fed Sav & Loan	Glen Burnie Md
060	Computer Specialist	Nat Mult Sclerosis So	Baltimore Md
061	Con Job Analyzer/Bldg	Baltimore Gas & Ele	Baltimore Md
062	Computer Technician	Martin Marietta Corp	Washington DC
063	Produce Clerk	Giant Foods Inc	Glen Burnie Md
065	Secretary	US Army	Fort Meade Md
066	Registrat-Emergency Rm	Balt Co General Hosp	Randallstown Md
069	Mortician	Leonard J Ruck Inc	Baltimore Md
071	Jr Accountant	Maryland Casualty Co	Baltimore Md
072	Sr Registration Clerk	Carroll Com Col	Westminster Md
073	Staff Nurse	GBMC	Baltimore Md
076	Sr Programmer/Analyst	Baltimore Life Ins	Baltimore Md
077	Acctg Asst	Flowers,Levine,Prada	Columbia, Md
079	Client Service Rep	Columbia Freestate	Cockeysville Md
081	Controller	NSC Contractors Inc	Baltimore Md
082	Ltr Carrier/REE Agent	USPS & Century 21	Baltimore Md
085	Fire Fighter II	A.A.Co Fire Dept	Anne Arundel Md
086	Associate Accountant	Loral Aero Corp	Hanover Md
088	Project Engineer	SHA	Baltimore Md
091	Record Processor I	Maryland Nat Bank	Columbia Md
092	Draftsman	Atlantic Trade	Baltimore Md
093	Funeral Director	Leonard B. Hicks FH	McSherrystown Pa
095	Res Intern Funeral Dir	Gilbert W Parthemk FH	New Cumberland Pa
098	Computer Programmer	Wilkins Rogers, Inc	Ellicott City Md
099	Pension Processor	Masters,Mates&Pilot	Linthicum Heights Md
100	Adm Assistant	Rebin Leg Ford Bldg	Hampstead Md
101	Self Employed	Dundee Cabinet Co,Inc	Manchester Md
102	Cust Service Rep	Maryland Nat'l Bank	Baltimore Md
103	Sr Data Processor	JHU/APL	Laurel Md
105	Ele/Mech Technician	Air Tech Div/Hamilton	Baltimore Md
106	Manager	Montgomery Wards	Wheaton Md
107	Cashier	Super Fresh	Baltimore Md
108	Produce Clerk	Giant Food Inc	Ellicott City Md
109	EEO Officer	Dept of Defense	Fort Meade Md
110	Waiter	Carrols Creek Cafe	Annapolis Md
111	Engineering Aide	Westinghouse	BWI Airport Md
112	Police Officer	Balt Co Police Dept	Baltimore Md
113	Adm Assistant	VanDanPough Foods	Baltimore Md
115	Rental Crew	Party Time	Baltimore Md
116	Delly Clerk	Giant Foods Inc	Howard Co Md
117	Accounting Intern	Isaac & Isaac, P.A.	Pikesville Md
118	Cashier	Giant Foods Inc	Baltimore Md
119	Mortician	Burrier Funeral Home	Sykesville Md
120	Senior Staff	Tender Learning Care	Sykesville Md
121	Billing Clerk	St Joseph Hospital	Towson Md
124	Lt	Balt Co Fire Dept	Baltimore Md
125	Director of Adm	Md Trust/Retarded Cit	Westminster Md
127	Computer Oper Supervisor	Carroll Co Bk & Trust	Westminster Md
129	Design Coordinator	Carroll Awning Co	Baltimore Md
131	Registered Nurse	Frederick Mem Hosp	Frederick Md
132	Receptionist	Westminster Inn	Westminster Md
133	Full Time Student	--	--
134	Primary Nurse I	UM Med System	Baltimore Md
135	Kindergarten Teacher	Milford Mill Church	Baltimore Md
136	Analyst	Becton Dickerson	Cockeysville Md
137	Adm Asst/Secretary	DeChiaro Properities	Baltimore Md
138	Student Aide	Catonsville Com Col	Catonsville Md
139	Wordprocessor	Semmes Bowen & Semmes	Baltimore Md
140	Student Ofc Asst	UMBC Counseling Ctr	Baltimore Md
141	R Nurse	Spring Grove St Hosp	Catonsville Md
143	Park Services Super	Gunpowder St Park	Howard Co Md

144Maint. Mechanic	St Joes Container	--
145Computer/programmer	STSC	Rockville Md
146Real Estate Sales	Long & Foster Real	Ellicott City Md
147Customer Ser Rep	Maryland National	Columbia Md
148Operations Manager	Internation Eyewear	Pikesville Md
149Registered Nurse	St Agnes Hospital	Baltimore Md
150Computer Sys Analyst	Social Security Adm	Woodlawn Md
152Adm Assistant	Federal Reserve Bank	Baltimore Md
153Painter/Supervisor	City of Baltimore	Baltimore Md
154RN Staff Nurse	Springfield Hosp Ctr	Sykesville Md
156Accounting Supervisor	Mudgetts Auto Body	Finksburg Md
157Bank Teller	--	--
159Safety Technician	U.S. Navy	Bethesda Md
160Locksmith	Pro-Tech Security Co	Baltimore Md
161Office Manager	PREMCO	Baltimore Md
162Salesman	Hess Shoe -Harborpl	Baltimore Md
163Salesperson	County Liquors	Westminster Md
164Finance Intern	BCBSM	Owings Mills Md
165Construction Planner	Balto Gas & Electric	Baltimore Md
166Sales Coordinator	Atlantic Imaging	Baltimore Md
167Agency Buyer	Md Hsq & Comm Devel	Annapolis Md
170Data Pro Super/Oper	JP Foodservice	Hanover Md
171Lab Tech A	W R Grace	Columbia Md
172Leader/Creative Enrich	Howard Co Rec Parks	Laurel Md
173Manager	Soda Pop Store	Baltimore Md
174Controller	--	--
176Interior Designers	Vanderwaart Interior	Catonsville Md
177CNI R Nurse Staff	Md General Hospital	Baltimore Md
178Billing/Confirm Person	Chaselle Inc.	Columbia Md
179Communication Tech	US Air Force Res	Dover Del
180Legal Secretary	--	Baltimore Md
181Accountant	Lovell American Inc	Columbia Md
182Junior Accountant	Kirschner Medical	Timonium Md
185Data Transcriber	SSA	Baltimore Md
186Accountant	Merritt	Baltimore Md
187Senior Secretary	First Nat Bank Md	Baltimore Md
188Electronic Tech	Ohmedia	Columbia Md
189Station Attendant	Shell/James Batt	Baltimore Md
190Police Officer	Howard Co PD	Ellicott Md
192Service Aide	St Agnes Hospital	Baltimore Md
194Security Officer	Owings Mills Mall	Owings Mill Md
195Accounting Rep	PDP Group Inc	Hunt Valley Md
196Funeral Director	Chandler	Wilmington Del
197Sr Human Resources Rep	Westinghouse	Hunt Valley Md
198Body Man	Larry's Chevrolet	Randallstown Md
199Personnel Security Spec	Defense Invest. Serv.	Baltimore Md
200Conservation Electrician	B. G. & E.	Baltimore Md
201Funeral Dir. Apprec.	Mitchell-Weilfeld	Baltimore Md
202Engineering Specialist	Dept of Defense	Ft Meade Md
203Administrative Asst.	American National Sav	Ellicott City Md
204Regional Sales Super.	Lightsource	Columbia Md
206Assistant Director	Carroll Co Arts Coun.	Westminster Md
207Concession Captain	General Cinema	Lake Mary Fl
208Materials Manager	TAG Engineering Co.	Baltimore Md
209PNI (staff nurse)	UMMS	Baltimore Md
210Sr Financial Analyst	Storage Tech Corp	Silver Spring Md
211Occupational Ther.Asst.	Kernan Hospital	Baltimore Md
212Chg.Nurse (RN)	Fairhaven Rehab Ctr	Sykesville Md
214Clerk Typist/Secy.	Westinghouse Ele Corp	Hanover Md
215Computer Operator	Fed Gov DOD	Ft Meade Md
218Secretary	Carroll Co Bd Edu	Westminster Md

219Substitute	A.A. Co Pub Schools	Anne Arundel Co Md
220Computer Operator	DOD	Ft Meade Md
221Computer Programmer	Random House	Westminster Md
222Computer Sys Manager	Balto Ctr Perf Arts	Baltimore Md
223Designer/Draftsman	O'Brien and Gere	Landover Md
224Audio Tech & Camera Opr	Self-Employed	Baltimore Md
226Service Rep	C&P Telephone Co	Beltsville Md
227Cert Occup Therapy Asst	Church Home Hospital	Baltimore Md
228Production Foreman	Memtec Am Corporation	Timonium Md
229Medical Billter	Hantman,Parnes,Val Md	Columbia Md
230Adm. Assistant	Amoco Oil Company	Baltimore Md
231Unloader/loader	United Parcel Service	Baltimore Md
234Sales Associate	Leggett	Westminster md
235Account Executive	Tech. Talent Locators	Columbia Md
236Foods Buyer	The Price Club Corp	Sterline Va
237Technician	Reliance Testing Co.	Timonium Md
238Adm Specialist	Md Div of Correction	Baltimore Md
240RN	Hanover Hospital	Hanover Pa
241Sales/Mgmt.	Parrott Inds. Inc.	Linthium Md
242Cert.Occup.Therp.Asst.	Childrens Hospital	Baltimore Md
243Head Waitress	J-P Pizza	Hampstead Md
244Teller/Savings Rep./Sup.	Fairview Federal S&L	Ellicott City Md
245Acct Customer Engineer	Tandem Computers Inc	Linthicum Md
246Personal Tech	Dept of Defense	Fort Meade Md
247Food Server	Puffins Rest.	Reisterstown Md
248Owner Cleaning Service	Maureen Clare's	Lansdowne Md
250Support Ser Data Entry	GBMC	Baltimore Md
252Adm Assistant	Tag Engineering Inc	Baltimore Md
253Delli Clerk	Giant Foods Inc	Landover Md
254Computer Marker Maker	Jos A. Banks	Hampstead Md
Environmental Tech	US Fish & Wildfile Sv	Annapolis Md
256Adm Secretary	Good Sheperd Center	Baltimore Md
257Secretary	--	--
258Business Manager	DOD	Fort Meade Md
259Salesperson	Bathtoque	Columbia Md
260CAD Draftsman	Patent Scaffolding Co	Baltimore Md
261Registered Nurse	Carroll Co Hospital	Westminster Md
262Computer Technician	Computer Express Serv	Lansdowne Md
263Engr Comp Sys Sr Tech	Bendix Communication	Towson Md
264User Liaison	Carroll Co Gov't	Westminster Md
265RN	Johns' Hopkins Hosp	Baltimore Md
267Compositor	Dept of Defense	Fort Meade Md
268Property Control Mgr	Daedalean Inc	Columbia Md
269Mat. Mgmt. Sys. Analyst	Becton Dickinson	Sparks Md
270Cashier/Buyer	The Golden Temple	Baltimore Md
271Clinical Nurse-Pediatric	U of Md Medical Sys	Baltimore Md
272Bartender	CJs Restaurant	Owings Mills Md
273Programmer-Analyst	National Computer Ser	Owings Mills Md
274Sr Training Specialist	GE Military & Data Op	Fort Washington Pa
275Registered Nurse	Carroll Co Gen Hosp	Westminster Md
276Engineering Designer	Constellation Design	Timonium Md
277Technician	C&P	Hunt Valley Md
278Human Resource Spec	Marriott's HV Inn	Hunt Valley Md
279Head Teller	Signet Bank	Baltimore Md
280Sr Pharmacy Asst	Revco D.S. #1170	Taneytown Md
282Service Technician	Printo-stat-Anthony	Catonsville Md
283Police Officer	Balt County P.D.	Baltimore Md
284Manager	W&W Racing Tires	Finksburg Md
285Secretary	CCC	Catonsville Md
286Juvenile Counselor	St of Md Dept JV Ser	Annapolis Md
287Waiter	Hampstead Pizza Hut	Hampstead Md

288	Pastor/Reverend & Data	Word of God Assembly	Lanham Md
290	--	Best Products	Baltimore Md
291	Lock-En Assistance	First Home Mortgage	Lutherville Md
292	Rn Float Pool	Union Memorial Hosp	Baltimore Md
294	Associate	Allstate Ins. Com.	Columbia Md
297	Train/Documentation sepc	Westinghouse	Baltimore Md
296	RN	Sinai Hospital	Baltimore Md
297	Safety Specialist	BG&E	Baltimore Md
298	Computer Programmer	MNC Info Svc	Baltimore Md
299	Registered Nurse	Suburban Hospital	Bethesda Md
300	Territory Mgr.	Hamilton Gifts	Long Beach CA
302	FT Lobby Teller	Signet Bank	Ellicott City Md
304	Human Resources Coord.	Black & Decker	Hunt Valley Md
305	Circulation Clerk	Carroll Co Library	Eldersburg Md
306	E.R. Receptionist	St Agnes Hospital	Baltimore Md
308	Regisgered Nurse	U of Md Medical Sys	Baltimore Md
309	Primary Nurse	U of Md Hospital	Baltimore Md
311	Clerk	U S Post Office	Columbia Md
312	Guest Service Agent	Turf Valley Hotel	Ellicott City Md
313	Sr Circulation Clerk	Carroll Co Library	Eldersburg Md
314	Waiter	The Chart House Rest	Baltimore Md
316	RN	Shock Trauma	Baltimore Md
317	Human Resource Cord	CitciCorp	Baltimore Md
318	COTA	Frederick Mem Hosp	Frederick Md
319	Bus Boy	Marroitt	Hunt Valley Md
320	Programmer Analyst	MCC	Baltimore Md
321	--	--	Columbia Md
322	Accounting Service	Self Employed	Various Places
324	Staff Nurse	Sheppard Pratt Hosp	Baltimore Md
325	Project Manager	Merryman Electric Co	Westminster Md
326	Quality Engineer	Avtron Mfg. Co	Cleveland Oh
327	Sr Editor/Writer	National Security Agy	Fort Meade Md
328	Supervisor	US Postal Service	Baltimore Md
329	Vice President	Ingalls Lumber/Sup In	Middletown Md
330	Mortician	Jones Funeral Home	Warrenton VA
331	Accts.Rec.Supervisor	E.I. Kane Inc	Baltimore Md
332	Branch Manager	Carroll County Bank	Westminster Md
334	Little of Everything (Father's Store)	China Star Carry Out (Dad)	Baltimore Md
335	Registered Nurse	Harbor Hospital Ctr	Baltimore Md
336	Soilder	U.S.Army Reserve	Ft Meade Md
337	Corporate Acct Clerk	Black and Decker, Inc	Towson Md
339	Bookkeeper	Agency Services, Inc	Baltimore Md
340	Staff Director	Ele Industries Assoc	Washington DC
343	Customer Ser Rep.	State Street Bank	Owings Mills Md
345	Lic. Funeral Director	Geiple Funeral Home	Glen Rock Pa
346	Res.Asst.(Financial)	Coca Cola	Columbia Md
347	Police Officer	Balto City Police Dept	Baltimore Md
348	Secretary	Social Security Adm	Baltimore
349	Computer Systems Oper	Dept of Defense	Ft Meade Md
351	Computer Operator	Alexander & Alexander	Owings Mills Md
352	Registered Nurse	Medical U of S.C.	Charleston SC
353	Plumber	Balt City Bd of Edu	Baltimore Md
354	Kindergarten Aide	Hope Rual School	Indiantown Fl
355	Secretary	Health Care Financing	Baltimore Md
356	Materials Control Magr	The Maple Press	York Pa
357	Telemarketer/Flagger	RF+N+Naturalawn	Westminster md

GRADUATE FOLLOW-UP SURVEY FY90
MARYLAND COMMUNITY COLLEGES
CATONSVILLE COMMUNITY COLLEGE

J. What is the name of the four-year college/university to which you have transferred?

College/University	Location/Campus	Major
001Capitol College	Laurel, Md.	Electronics Engr
003UMBC	Catonsville Md	History
004UMBC	Catonsville Md	Visual Arts
007U of Baltimore	Baltimore MD	Bus Adm
008Towson U	Towson MD	Ele Education
009Towson U	Towson MD	Bus Adm
017Towson U	Towson MD	Bus Adm
020Towson U	Towson Md	undecided
021Towson U	Towson Md	Mass Communications
022Misericordia	Dallas Pa	Occupational Therapy
024UMCP	College Park Md	Management
025UMBC	Catonsville Md	IFSM
026U of Baltimore	Baltimore Md	--
028Notre Dame	Baltimore Md	Bus Adm
029UMAB	Baltimore Md	Bus Adm
034Notre Dame	Baltimore Md	Bus/Computer Info Sy
037Towson U	Towson Md	Bus Adm
040Western Maryland College	Westminster	Social Work
043U of Baltimore	Baltimore	Bus Management
044Towson U	Towson Md	Sports Management
045Towson U	Towson Md	Ele Edu/Special Edu
046JHU	Homewood Balt Md	Bus and Adm
047UMBC	Catonsville Md	IFSM
048Towson U	Towson Md	Bus
050U of Baltimore	Baltimore Md	Jurisprudence
051Col Miseticordia	Dallas Pa	Occupational Ther
052UMAB	Baltimore Md	Social Work
053UMCP	College Park Md	Computer Science
054Wilmington College	New Castle DE	Aviation Mgt
055Towson U	Towson Md	Education/Psych.
056Towson U	Towson Md	Early Childhood Ed
059U of Baltimore	Baltimore Md	Accounting
061JHU	Homewood Balt Md	Business
063Towson U	Towson Md	Finance/Economics
064Notre Dame	Baltimore Md	---
067Salisbury	Salisbury Md	Psychology
068Towson U	Towson Md	History
069U of Baltimore	Baltimore	Bus Administration
070Towson U	Towson Md	Mass Communication
071Loyola	Baltimore Md	Accounting
074Western Maryland College	Westminster Md	Bus Adm
077Towson U	Towson Md	Accounting
078Towson U	Towson Md	Early Chilhood Edu
080U of Baltimore	Baltimore	Criminal Justice
081Towson U	Towson Md	---
084U of Baltimore	Baltimore Md	Jurisprudence
086U of Baltimore	Baltimore Md	Bus Mgt
087UMBC	Catonsville Md	Social Work
089UMBC	Catonsville Md	Political Science
091U of Baltimore	Baltimore Md	Marketing

094Unity College	Unity, Maine	Environmental Comm
097Towson U	Towson Md	Business Management
098UMBC	Catonsville Md	IFSM
099Notre Dame	Baltimore md	Business Mgt
101UMBC	Baltimore Md	Personnel & Ind Psyc
102U of Baltimore	Baltimore Md	Business Adm
103Loyola	Baltimore Md	Computer Science
107U of Baltimore	Baltimore Md	Management/Marketing
108UMCP	College Park Md	Speech Communication
110U of Baltimore	Baltimore Md	Business
111UMBC	Catonsville Md	Computer Science
113Villa Julie	Baltimore Md	Bus Adm
114Towson U	Towson Md	Pos/History
115U of Baltimore	Baltimore Md	Business
116UMBC	Catonsville Md	Soc/Early Childhood
117U of Baltimore	Baltimore Md	Accounting
118U of Baltimore	Baltimore Md	Business
120Towson U	Towson Md	Early Childhood Edu
121Towson U	Towson Md	Business Mgt
122Western Maryland College	Westminster Md	Business Admin
124Towson U	Towson Md	Accounting
128UMCP	College Park Md	Astronomy
130U of Baltimore	Baltimore Md	Political Science
132Towson U	Towson Md	Mass Communications
133Towson U	Towson Md	Elementary Edu
134UMBC	Catonsville Md	Nursing
135Towson U	Towson Md	Elementary Edu
139Towson U	Towson Md	Elementary Edu
140UMBC	Catonsville Md	Social Work
142Towson U	Towson Md	Sociology
145UMBC	Catonsville Md	ISFM
151U of Baltimore	Baltimore Md	ISFM
152U of Baltimore	Baltimore Md	Bus Adm
153U of Baltimore	Baltimore Md	Business
155UMBC	Catonsville Md	Economics
157U of Baltimore	Baltimore Md	Criminal Justice
160Morgan State	Baltimore Md	Mathematics
161U of Baltimore	Baltimore Md	Bus Adm
162Towson U	Towson Md	International Study
163UMBC	Catonsville Md	History
164U of Baltimore	Baltimore Md	Finance
165Towson U	Towson Md	Adm Mgt
167U of Baltimore	Baltimore Md	Bus Adm
168U of Baltimore	Baltimore Md	Psychology
169Va Commonwealth U	---	---
172UMBC	Catonsville Md	Psychology/Elem Edu
173UMBC	Catonsville Md	Engineering
174UMBC	Catonsville Md	Economics
175UMAB	Baltimore Md	Physical Therapy
178UMBC	Catonsville Md	IFSM
179Capital College	Beltsville Md	Electrical Engr
180Towson U	Towson Md	Bus Adm
181Notre Dame	Baltimore Md	Finance
184UMBC	Catonsville Md	Sports Management
185UMCP	College Park Md	Computer Science
189U of Baltimore	Baltimore Md	Criminal Justice
190Antioch College	Silvers Spring	Labor Relations
191Towson U	Towson Md	Elementary Edu
193U of Baltimore	Baltimore Md	Accounting
194UMBC	Catonsville Md	Psychology
195U of Baltimore	Baltimore Md	Accounting

196U of Deleware	Newark Del	BAAS Biology/Soc/Che
197Notre Dame	Baltimore Md	Mgmt Info Systems
201Towson U	Towson Md	Biology
203Towson U	Towson Md	Psychology
205UMCP	College Park Md	Edu/Industrial Edu
206Towson U	Towson Md	Art
208Towson U	Towson Md	Business
210U of Baltimore	Baltimore Md	Business/Finance
213UMCP	College Park Md	Civil Engineering
216UMCP	College Park Md	Engineering
217Phil. Col.Textiles & Sci.	Philadelphia Pa	Fashion Design
220UMBC	Catonsville Md	IFSM
224Towson U	Towson Md	Mass Communication
227Towson U	Towson Md	Occupational Therapy
229Towson U	Towson Md	Health
230Columbia University	Tokoma Park Md	Organizational Mgt
232UMBC	Catonsville Md	Computer Science
233Drexel U	Philadelphia Pa	History/Politics
234U of Baltimore	Baltimore Md	Bus Adm
236UMBC	Catonsville Md	Economics
237Towson U	Towson Md	Mass Communications
238U of Baltimore	Baltimore Md	Interdisciplimary Stu.
239Salem Telkyo	Sale WV	Aviation/Pilot Train
241U of Baltimore	Baltimore Md	Mkt
243U of Baltimore	Baltimore Md	Bus/Advertising
244U of Baltimore	Baltimore Md	Management
245UMBC	Catonsville Md	IFSM
247Towson U	Towson Md	English/Sec Edu
248U of Baltimore	Baltimore Md	Sociology
251Towson U	Towson Md	Natural Science
255Towson U	Towson Md	Geography
258U of Baltimore	Baltimore Md	Psychology
259U of Baltimore	Baltimore Md	Bus Adm/Finance
262UMBC	Catonsville Md	Computer Science
264U of Baltimore	Baltimore Md	Bus Administration
266Loyola College	Baltimore Md	Political Science
267UMCP	College Park Md	IFSM
269U of Baltimore	Baltimore Md	Bus Mgt/Finance
270Towson U	Towson Md	Philosophy
276UMCP	College Park Md	Civil Engineering
277Capitol College	Laurel Md	Electrical Engineer
279Notre Dame	Baltimore Md	Liberal Arts-Eng
280Towson U	Towson Md	Chemistry
281Salisbury State	Salisbury Md	Recreation
283Washington Bible College	Lanham Md	Biblical Studies
286UMBC	Catonsville Md	Social Work
287Towson U	Towson Md	Bus Adm
290U of Baltimore	Baltimore Md	Bus Adm
293UMBC	Catonsville Md	American Studies.
294UM University College	College Park Md	Business Management
295UMCP	College Park Md	Tech Management
301Central Mission State	Warrensburg Mo	Business Management
302UMBC	Catonsville Md	Graphic Art
303Towson U	Towson Md	Geog./Planning
306U of Baltimore	Baltimore Md	Marketing
310U of Baltimore	Baltimore Md	Business
312U of Baltimore	Baltimore Md	Marketing
314U of Baltimore	Baltimore Md	Finance
315St Cloud State	St Cloud MN	Marketing, French
315UMBC	Catonsville Md	Nursing
317ATowson U	Towson Md	Management

319Towson U	Towson Md	Business
320U of Baltimore	Baltimore Md	Computer Science
323WVa Wesleyan College	Buckhannon WVA	Business
326U Kennedy Western	--	Engineering
328U of Baltimore	Baltimore Md	Business
331Morgan	Baltimore Md	Religion
332Notre Dame	Baltimore Md	Business
333Loyola College	Baltimore Md	Political Science
334UMBC	Catonsville Md	Engineering
336U of Baltimore	Baltimore Md	Political Science
337U of Baltimore	Baltimore Md	Accounting
338St Mary's	Leonardtown Md	Human Dev/Education
339UMBC	Catonsville Md	Economics
341E. Tennessee St University	Johnson City, Tenn	History/Sociology
343U of Baltimore	Baltimore md	Finance
348Villa Julie	Baltimore Md	Computer Info Syst
349UMCP	College Park Md	English
350Towson U	Baltimore Md	Mass Communication
351UMBC	Catonsville Md	IFSM
353U of Baltimore	Baltimore Md	Bus Adm
355Towson U	Baltimore Md	Sociology
358Towson U	Baltimore Md	Accounting
359Salem-TELKYO University	Salem WVA	CS/Math
369UMCP	College Park Md	Fire Science

S. What community college courses were not accepted that you expected to transfer?

003 BUSINESS MATH
004 TET116, 106,111,141,286, CIS116, ELE 101,106
008 MAT INTO TO 141 COLL, HISTORY OF EDUCATION IN US
009 LITERATURE
020 LIFE FITNESS
026 I ART
034 LIFE FITNESS AND READING AND STUDY SKILLS.
037 INTRO TO DATA PROCESSING.
040 MARKETING/R.E.
046 CERTIFICATE PROGRAM. I HAVE NOT ATTEMPTED TO TRANSFER CREDITS. NOT SURE IF ANY, SHOULD I DECIDE TO TRANSFER CREDITS?
048 NONE THAT I EXPECTED OR REALLY NEEDED.
051 UNSURE AT THIS TIME.
053 ELECTRONICS CLASSES.
055 NONE - I KNEW I WOULD LOSE SOME CREDITS.
069 MORTUARY LAW - THANAOLOGY - ETC.
071 COST ACCOUNTING, INTERMEDIATE ACCOUNTING.
077 INTRO TO COMPUTERS 101.
081 EXP101,EXP106,MAN141, SUPERVISORY MGT, AST101 AND LAB.
089 EXP 101, 106. THESE COURSES WERE VERY INTERESTING, HOWEVER, THEY WERE NOT TRANSFERABLE.
098 PBMS, EXP 101 AND EXP 106.
099 LIFE FITNESS, OFFICE SUPERVISION AND PERSONNEL MGTMT.
103 EXP 106, LIFE FITNESS, COBOL I, II.
107 ENG 102
108 READING 101
113 AA ACCTG - SOME (15 CREDITS) ARE NOT A REQUIREMENT FOR BS DEGREE AT VILLA JULIE.
122 FINITE MATHEMATICS, ACHIEVING ACADEMIC SUCCESS.
124 MAN 101, INTRO TO COMPUTER, MICROCOMPUTER ACCOUNTING.
132 MACRO ECONOMICS - (ONLY TRANSFERS AS MAJOR CREDIT FOR BUSINESS MAJORS).
139 EXPLORATIONS - INTRO TO COMPUTERS.
140 MAYBE THEY COULD HAVE ACCEPTED ACH. ACADEMIC SUCCESS.
142 READING.
159 OCCUPATIONAL SAFETY AND HEALTH.
163 CSS 115 OR 116, I CAN'T REMEMBER.
169 HUMAN SEXUALITY EXP 101, 106.
173 ELECTRONIC COURSES.
178 ENGLISH, PHYS ED.
179 ELE 201, ELE 116.
180 FORTRAN.
181 PHYSICAL ED (ADULT FITNESS).
185 NONE OF THE 65 CREDITS FOR AA DEGREES THIS MAY.
191 READING 101.
201 MORTUARY MICRO & PATHOLOGY.
205 NONE OF MY SOCIOLOGY.

217 EARTH SCIENCE AND LAB.
244 TECHNICAL WRITING.
245 EVERY ELECTRONICS COURSE! (I WAS NOT PLEASED!)
262 ELECTRONICS.
264 THEY WERE ACCEPTED AS ELECTIVES, BUT I THOUGHT THEY WOULD APPLY TO SPECIFIC GRAD REQUIREMENTS. LITERATURE, MATH(TECHNICAL), SMALL BUSINESS COMPUTING, PRINCIPLES OF MGMT, EXP OF NATURE AND SOCIETY, LIFE FITNES, INTRO TO BUSINESS, HUMAN RES. MGMT.
266 INTRODUCTION TO BUSINESS MATHEMATICS.
277 TECHNICAL WRITING.
281 SPEECH.
287 INTRO TO COMPUTERS.
293 MAT 106, EXP 101.
301 MANAGEMENT, MARKETING.
306 PERSONAL SELLING, MKT., COMMUNICATIONS, ADVERTISING.
315 NONE, I KNEW THE MARKETING COURSES WOULD NOT TRANSFER.
316 ALL NURSING COURSES.
333 MAT 141, POS 106, SPA 101, OTHERS.
339 COST ACCTG, INTRO TO COMPUTERS.
343 ACHIEVING ACADEMIC SUCCESS.

AD. What did you like best about this community college?

001Instructors are very good, very good preparation for work.

002The new Carroll Community College is excellent.

003It gave me a chance to get my priorities straight, and helped me find what I want to do.

004The overall atmosphere, more importantly, the student activities program is excellent; being on the SGA council, and acting as a senator helped me grow a great deal.

005The small class sizes.

006The experience boosted my self confidence. The professors with a few exceptions were well prepared and eager to teach.

007The people took a sincere interest in me and my goals.

008The teachers care about the students.

009Some of the instructors were excellent.(Statistics, Economics, Computer Science, Accounting) These courses prepared me well for Towson State.

010Overall atmosphere very pleasant -- Also, the teacher/teacher relationship (i.e., you're treated as an adult and left independent to complete/attend assignments. Therefore, atmosphere is less stressful and you get out what you put in.

011Close to home and work. Offered courses at varied times.

012Lab; = environment being in a class working on experience in my field.

013The flexibility of the hours of the classes.

014Lectures.

015The program of study was available. (Mortuary Science)

016I think the program in general was run very well.

017The way a student was treated = priority #1. I've never had a problem that couldn't almost immediately be resolved.

018The convenient location and excellent selection of courses offered in the evenings.

019Location, advisors and instructors for the Criminal Justice curriculum show great interest and caring attitude.

020I liked the fact that you are small. I loved playing tennis for you for two years.

021Small, friendly people and staff.

022The instructors really cared about the students - nice campus with a lot of open spaces to study and socialize.

023The instructors. I believe I had very experienced and knowledgeable instructors.

024Flexibility of schedule.

025Instructors were caring; enjoyed the teacher-student ratio.

026Prepared me well for University of Baltimore.

027I liked the fact that many of the courses I took were at the Northwest Center - more convenient than main campus.

028Instructors, advisors, schedules. Feel Catonsville gave me a good background for transfer to four year college.

029Close student-teacher relationship.

030I had teachers who had patience with me and gave that extra something we all need to learn - respect.

031The warm friendly atmosphere and the caring exhibited by the faculty.

032The friends I made while enrolled in the MOS program at Catonsville. Found this to be a more friendly atmosphere than Loyola.

033Convenient location.

034Carroll Community College was convenient with a realistic tuition fee.

035The Criminal Justice program was excellent. Dr. Zumbrun is top-notch excellent instructor!!!

037That of the advisement staff.

040Friendliness/Quality of teachers.

041The wide range of programs available.

042Small, casual atmosphere.

043Small class size, personalized instruction, dedication of teachers in sociology and science depts.

044Student/teacher ratio; being employed there; playing basketball and tennis.

045I felt that the instructors really cared about the students and their progress. They took the extra time needed to help benefit the students.

046 Friendly warm environment in which to work, study and play for relaxation to relieve stress.

047The professors had a general interest in the students' progress.(most)

048I liked CCC because it was relatively small and I came from a small

high school, so I felt comfortable.

049The friendliness of most faculty and staff.

050The small size.

051I found the staff to be very helpful and concerned about the students. (Especially O.T. instructors)

052Compared to UMBC the classes are much smaller. CCC has more 1-to-1 instruction. Instructors at CCC know your name, not SS#.

053Good Electronic programs, inexpensive, close to home.

054Good instructors, easy scheduling, good services. Excellent campus.

055Small classes; teacher interest, enthusiasm, dedication, all support staff were helpful and available.

056The close knit community feel. The teachers took time with their students so you weren't a number.

059Interesting topics of study, and there are so many courses to chose from. I feel good about myself and what I achieved.

061Instructors in general.

062For the most part the relaxed yet professional atmosphere.

063Ease of access to teachers, administrators. Lack of red tape.

064Quality of instruction. Helpfulness/availability of faculty.

065Library aides.

066Most of my classes were at Northwest Center. Classes were small, individual attention. Instructors interested in students.

067The teachers - and the atmosphere was friendly. A lot of my friends were there also which made it easier to adjust to something new.

068Perhaps I was merely lucky, but I can now appreciate that I was locked out of any classes I wanted to enroll in.

069Many of the instructors.

070The flexible scheduling. Many class openings. Television courses available.

071Instructors cared about students' interest. In learning course material.

073The dedicated instructors in the Nursing program.

074Cost.

076The instructors, with only one or two exceptions, were great.

077Quality, caring teachers.

078The instructors, campus, education program.

079Closeness to my home. The atmosphere was great and instructors were wonderful.

080I found the staff in all areas to be very helpful, concerned and caring. They were on a more personal level.

081Its variety of school programs.

082The quality of the instructor.

083The quality of the teaching and the many different academic programs that the College has to offer.

084The majority of professors I encountered were very helpful and seemed extremely interested in my progress.

085The instructors were very good as a majority.

088Overall CCC has very, very good teachers.

089The concern of the instructors. They were very helpful and easy to approach.

090Instruction the teachers had to offer.

091The availability of the professors and the selection of courses.

092Classes: drafting and CAD.

093I liked the quality education I received towards my career.

094The smallness. I wasn't just a number. I was able to achieve goals and grow academically. Because of fewer students, teachers were more accessible.

095The staff. The convenience, field experience.

096Staff and teachers and tutoring facilities and financial aid program.

098The teachers and small classes.

099The closeness and community spirit. Many of the instructors were helpful and interested in helping you learn, and the other students were friendly and interesting.

101Everything.

102Location, instructors.

103The beautiful campus; friendly teachers; amount of courses of study available.

105The ability to obtain a degree by attending part-time, one course at a time, while maintaining a very demanding job and outside activities.

106The helpfulness of the instructors, also the courses, the times given for classes were very convenient also.

107Willingness to help the students.

108Best transition from high school to college and to university. Class

size - teacher relations with student - How well one is treated as a student/person.

109 The ITR program. It was exactly what I was looking for, and the instructors are excellent persons in the field. I thought the program was outstanding!

110 It was more like a college and not like a learning facility. Unlike Anne Arundell CC which is like a learning facility.

111 The majority of the teachers really care about the students and their progress in class and the next step or next class.

112 The instructors were very fair and understood the demands of full-time employee as a part-time college night student.

113 One-on-one help was always available and CCC is close to home.

114 Its overall ease about scheduling and its closeness to my home. Its low cost for a good education.

115 Fun and friendly.

116 Everything.

118 Price, location; also, student activities. U of Baltimore has very little student life; at least at CCC there was a lot more socializing among students.

119 Certain teachers.

120 I attended Carroll; I loved it and miss it!!! I truly felt like I was part of a family.

121 The staff's consideration for students who are trying to work their way through school.

122 The teachers were friendly and helpful. CCC is Class A institution with great facilities and a wonderful learning atmosphere.

123 The courses.

125 Most instructors were very helpful and held organized classes. Because classes were small, I didn't feel like a "number".

126 Location and courses of study.

127 Size of classes, instructors were "human" (i.e., easy to get along with, understanding of full-time workers).

128 The very friendly atmosphere that is absent from the university.

130 Convenient class times.

132 I enjoyed the classroom atmosphere. The instructors were very fair and seemed to have a lot of respect for the students (most of whom had full time jobs.) I was also very impressed with Mr. Robert L. Keefer, the chairman of the Humanities, Communications, and English division. He personally devoted his time and effort into helping me acquire internship credit for a job I had with the local cable television station.

133Being a person instead of a number - A close community.

134Location, campus.

135Catonsville is convenient and very efficient with "red tape." Teachers were basically helpful and concerned.

136Location, tuition, instructors were good.

138The general helpful, friendly atmosphere.

139The instructors; most took a personal interest in my education, and the enhancement of my self-confidence and career choice. Even though I graduated almost 2 years ago, I still keep in touch with some of my instructors because of their continued interest in my educational and career pursuits.

140The physical development center/scuba/volleyball, PSY 121 Child Development Psy with Charles Miron, MAT 141 Dr Heinz.

141The instructors, cleaniness of College.

142The small classes were more personalized. College was very friendly.

143First, the helpful attention given by coordinator Zumbrun (Criminal Justice) was very much appreciated. Things ran very smoothly. The quality of instruction was excellent overall.

144The opportunity to learn.

146Enjoyed the relaxed atmosphere and the fact that <u>most</u> teachers were interested in helping the student <u>learn</u> and <u>understand</u>.

148Convenience of locale.

149I used the location, low cost and small classes.

150Availability of classes. A few teachers that actually cared about students.

151Location and price.

152Convenient location, flexible course scheduling, friendly people/ informed people in registration office. Knowledgeable instructors.

153The people and location.

155The size and the accessibility of the teachers.

156The size - not to big.

157Large course selection.

159The design of the Occupational Safety and Health Program and the fact the instructors were working in the field.

160The instructors for the most part enjoy teaching. This is reflected by their relationship to the students.

162Very good professors.

163Close location.

164The small class size and the individualized attention given to the students.

166Small classes.

167The community spirit and the availability of class requirements.

168Small, friendly college and excellent professors.

169The advisors and the student activities were the best about this community college.

170Teachers seem to give individual concern to students.

171Small classes allowed the teachers to help students learn by one-on-one contact.

172The professors.

173Close to home, the teachers were very helpful and they knew the material, and the cost of the school.

174Scheduling flexibility.

175The smallness of the classes; thus more individualized help from teachers. I also liked the career explorations program and Project Second Start. Also, the beautiful landscaping.

176The high standard and high expectations of the instructors, demanding but good in the interior design department.

177Beautiful campus, mostly friendly helpful staff.

178The teachers were very helpful and understanding. They knew the material well. A lot of help outside class (tutors) on campus.

179Had an excellent faculty. Excellent student services.

180The Owings Mills Campus and its accessibility.

181The reasonable price, convenient location and smaller class size (compared to big colleges).)

184Fun social environment, great instructors who take time out for students.

186Accessibility - Catonsville/Owings Mills/Westminster.

187I liked the Office Technology department the best because the daytime staff was really helpful and they really helped me prepare for my career and also suggest jobs that could give me experience.

188The friendly staff and students.

189The Criminal Justice instructors were enthusastic about the subject major.

190The quality teachers and their expertise in the fields.

191Great staff, great preparation for higher level courses, excellent support, caring.

192People.

193The chance to get an education even though I wasn't at college level when I started.

195Location.

196My last day.

197The best thing I liked about the College was the teachers were well prepared and very knowledgeable about their subject. Most classes were very interesting.

199I liked the College atmosphere at CCC and NW. Instructors and students I was in contact with.

200Quality program - concern for student.

201Teacher, program, interest in students. Overall a very good school.

202Location, campus, and its convenience to my home.

203Small, convenient, good atmosphere and easy to register and change classes.

204Student activities.

205Being involved in student activities.

206Faculty outstanding at Carroll County

207Close learning relationship with people in Recreation Program.

208Lecturers are professionals and can provide real esperiences to enhance learning.

209Quality of professors and content of curriculum.

210Convenience, faculty.

211The diverse student population.

212The Med Surg I,II and III instructors that really stuck by me to help see that I understood my lessons (studies). All the nursing instructors are great.

213The enthusiasm of the instructors. The small classes which gave each student more personalized attention.

214The field which I chose -- Office Technology. Instructors were always there to help.

216The strong science and mathematics programs. Adventure Society.

218It was convenient.

219Location.

220Cost, close to home.

221The best thing about this community college was that it is here in the community, there are no other public colleges close without having to travel over 1/2 hr - 45 min.

222"Writing about Literature" 1981-1982 - Developed an appreciation for Literature and Reading.

223Atmosphere.

224The CTV-20 studio and remote productions and the staff were very helpful.

226Excellent evening programs.

227Good instructors - close to home.

229Interpreter services, Cay Francis did an excellent job of finding interpreters for my classes. Mrs. Francis advised me on courses that the professor would be receptive to having a deaf student in classroom situation and was always available for assistance.

232The small size of the classes.

233Teachers, relaxed social scene, athletic program.

234The Carroll Campus was easily accessible from where I live. I won't be in debt when I graduate from U of Baltimore.

235The one-on-one contact of student to instructor.

236The fact that I could work a full time job and work towards my Bachelor's degree. The great education I received.

237It seems to be very personal and skips the bureaucracy of today's larger government and universities.

238Hours of class and swingshifts.

239The College's history & setting, but with all the developing going on, the college campus is losing its natural beauty!

241Top quality faculty at this level. Efficient operations.

242The instructors, particulary for COTA program.

243It was a very personal learning experience, and it was a good transition between high school and a university.

244Everyone was very friendly and helpful. It was great preparation for furthering my education.

245I liked the cost and location! Faculty for electronics were great!

246The variety of courses, times courses were offered and inexpensive to attend.

247The warmth present, availability of most professors.

248Location, schedule of class times, tutoring services, LOVED the used

BOOKSTORE - book prices at UB are SO HIGH.

249Academically, I learned a great deal to prepare me for my particular field.

250The instructors were great. They made the classes more interesting and fun.

251The scheduling and availability of classes.

252Flexibility and affordability.

254Learning.

255Diversity of programs, affordability, location.

256Convenience.

257Library and willingness of library staff to assist students.

258The faculty and the curriculum.

259The people - they were helpful and knowledgeable.

260Knowledge and ability of instructors.

261Location of campus.

262Atmosphere.

264Scheduling of classes to fit my schedule. It helped me learn how to communicate more effectively with others.

265I felt that I got a good nursing education.

266The closeness of the faculty-student relationship.

267Ease of registration. Dennis Mitchell (advisor) helped me greatly.

268Convenience - close to home and work. Wide curriculum. Class time availability.

269The campus and most of the instructors.

270With very few exceptions, instructors were excellent, demonstrating genuine interest in students' progress.

271The faculty's willingness to assist us in meeting our goals and the general caring nature we were surrounded by in the Nursing dept.

272Satellite branches and quality of most of the teachers.

274The instructor-student relationships and the quality of instruction performed by the faculty (English Dept/Physics).

276Location, curriculum, cost.

277Mathematics program is excellent. Mrs. Schott and Mrs. Roush were excellent.

278Closeness with other students and teachers.

279Cost and location.

280The closeness of the student-teacher relationship.

281Professor accessibility, selection of courses.

282Close to home, personnel, clean, not over crowded when I first started. Very happy with advisors and Glen Chambers who helped me a great deal!

283"Warm" school, helpful staff & administration, very good facilities, attractive campus.

284Low tuition, location, majors.

285Friendliness of most instructors - willingness to help if you ask them.

286Location, environment, staff, program.

287Instructors for the most part were well-trained, as well as friendly and down-to-earth.

289Instructors and atmosphere.

290The schedule requirements for graduation was fairly easy to follow and achieve.

291Cost. I enjoyed the professors' knowledge. I am currently enrolled at CCC to obtain my AA in Nursing. I will then transferred to UMCP for my Bachelors of Science in Nursing.

292The Nursing program was very challenging. The instructors were excellent.

293Faculty assistance.

294Location; size of campus and layout; atmosphere conducive to studying; has designated smoking areas; ability of instructors.

295Location, options for different majors.

296It did the job of preparing me for the State Boards.

298The faculty was excellent, a quality staff whether it was full time instructors or professionals that taught for the evening, lovely campus, excellent facilities, too!

300The variety of places to take class.

301Relaxed atmosphere.

302As a night time student I was always able to get the courses I needed - availability of courses.

303Small class size. Helpful instructors.

304Program was good. Close to home.

305Availability and small community.

306The atmosphere, the students.

307The teachers in the electronic field were helpful in every way. (Classes - jobs - hobbies - studies.)

308Very knowledgeable Nursing instructors - staff treated each student as an individual, instead of a number.

309The instructors' knowledge base and willingness to give personal help to their students as much as they may need .

310The small campus and the friendly teachers.

311Most of the instructors really care about the students' progress and education.

312Excellent, talented, enthusiastic teachers such as Drs.Zahn, Koury, and KaiKai made CCC memorable.

313Quality education at low prices. Teachers knowing their students' personally.

314The willingness of the staff to help in time of need.

315The majority of the faculty are knowledgeable and available for help.

316Easy.

317Location and some of the wonderful teachers. Mr. Daihl, Barb Cook and Andy Weber.

318Offering the courses/programs I needed.

319Everything.

322Location, evening schedules, conveniences for full-time workers, e.g. small campus, TV courses.

324Accessibility and costs, great investment in myself. Great reputation as Nursing school.

325The variety of courses and the overall quality of the education that I received.

326The caring and help of my teachers - specifically having Frank Cullen and Pete Kosmides as my instructors.

327It was convenient and friendly. Each instructor I had seemed to challenge me to do my best.

328The academic program and the facilities are second to none.

330Overall friendly and busy atmosphere.

331Location, tuition cost, courses offered.

332Nick Wesner was the best teacher I had at Catonsville. I obtained a great deal of knowledge and personal growth from his psychology class.

333Some instructors simply superb; facilities and support staff very

helpful. Student activities complemented; small school atmosphere.

334Environment.

335The courses did help prepare you for the state boards, to assure that you did pass. The location also is good, some of the instructors are very understanding and helpful.

336Everything.

338The people were so nice and helpful and friendly.

339Counseling was good - better than at UMBC - catalogs were easy to understand and I always knew what classes I needed to obtain my degree.

340Easy admission process, strong academic program, good staff, variety of courses, developmental courses (Eng., Math.)friendly and helpful staff, reasonable fee.

341I really liked my instructors, and attending a big university made me realize just how much Catonsville had to offer on a personal basis.

342MAT, ART teachers.

343This community college should broaden its classes in business related majors, allowing more scheduled hours. This college concentrated heavily on the students goals, needs, and each achievement. I highly recommend.

344The diversity of the students, the teachers, the small classes.

345It was a very clean well kept college with good instructors and good professors especially Dr. Jefferies.

346Registration, job posting, student activities. Used book sale.

348I felt comfortable there, I even miss it a little!

349Close to home.

350The teachers were excellent.

351Close to home. Good reputation.

352Allowed for transition from LPN to RN quickly and gave credit for skills and knowledge base already received.

353Pleasant people and atmosphere.

354I liked the fact that it is small. This gives you the opportunity to be friends with your teacher.

355I enjoyed the college.

356The instructors and availability of classes.

357Laid back, small classes, good teachers.

358The quality of the teachers was great. The school staff is also great. I had really enjoyed being in this college.

360The small scale atmosphere and closeknit student body, good teachers.

AE. What changes could this community college make to improve its services and to help students achieve their goals?

001More lab work for electronics students. This proved valuable in the work field.

002I think the classes need more sessions also, to have more offered over lunch times or at 5:30 so we can take 2 classes an evening.

004I was very happy with CCC's services; in fact, the University that I'm now attending doesn't measure up to the quality I was used to at CCC.

005In my OTA program there wasn't enough equipment in the classroom or enough reference books in the library.

006I took many classes at the Northwest Center and scheduling became difficult, and the labs as well as library were inadequate. I would like to add that I totally enjoyed my experience at Catonsville.

009Work conjunctively with local universities to ensure that course work will apply toward 4 year degree.

010Re-Evaluate some courses/classes. It appears a few teachers reuse learning techniques too routinely and need to update their material/ methods. At times, teachers are very methodical/repetitious and it is obvious they've been using same method/material for years. This, in turn lowers student motivation/enthusiasm.

011Better counseling of new students entering from high school. Offer an AA degree in Early Childhood Education.

012More technical studies.

013I am happy with the school.

015Not prepared in Anatomy field for National Board Test.

019Tuition is high priced for out of county students; also, modules should report some credit towards graduation.

021More selection of courses at Carroll Branch, so they wouldn't cancel so many courses.

022Just try to keep the cost of an education at a miminum!

026Better advisement.

027More parking, make counselors more available to students.

029More parking.

030Just keep doing what you're doing.

031More advertising and public relations to promote the Interpreter Training Program and keep the classes running consecutively.

032Better guidance, more consistency of program, be able to outline program day 1 and complete it without changes or revisions in curriculum which made the stay longer at CCC.

033Better evaluation of instructors; many cut classes short (by a lot); too often don't show up; and do not effectively communicate the most important information to students. Counseling is not very good. It is often difficult to get a definite answer to important questions.

034The courses and teaching staff are fine, but a more enhanced library of books would be excellent.

035Improve your system of students' selling their use books back. Lines were too long and not always worthwhile.

036Don't penalize Carroll students with out-of-county fees for taking courses (due to major ie Music) at Catonsville to facilitate back-to-back classes if some courses are offered at Carroll. It's asinine to have to travel extra miles, sometimes in the same day, to accommodate attending required major field classes only offered at Catonsville certain semesters, travel back to Carroll for ie psychology, then back down to Catonsville for chorus when student could have taken psychology at Catonsville between music classes thus saving time, energy and gasoline and $81!!

037Concentrated technical courses for the working person.

040Friendliness/Quality of teachers.

041More parking on the Science and Art Buildings side of the campus.

042Get rid of the unnecessary courses, namely EXP 106.

043(1)Counselors and advisors should be trained and/or acquainted with other college courses/transfer requirements before advising students. More than once was bad advise received. Only by contacting the institution myself did the proper information get conveyed. Taking coursework that only transfers as electives instead of core requirements is frustrating and expensive. (2) More diverse coursework at Hunt Valley and Northwest.

044Increase the activity fee for use of weight rooms. Provide more athletic events to bring in revenue.

045I feel that the academic advising could be improved to help benefit the students more, but I feel that all other areas were positive in assisting students to achieve their goals.

046Continue to set up good support programs for the students.

047The class schedule for my program was changing constantly. A fair amount of classes I signed up for were canceled. This makes fulfilling the requirement a little tough.

048Nothing I can think of, CCC helped me to achieve my goals with little to no problems.

050Offer a paralegal program.

051Have book lists sent out ahead of class start date to avoid lines at the bookstore.

052My major is social work - CCC really didn't have the classes that I needed for this major - I have an AA degree in Gen. Studies.

054Better parking, improve used book sales, new book prices are too high.

055Nothing! CCC was a wonderful place to learn; I wish it were a 4 year institution.

056The advising program disappointed me enormously. I earned 64 credits for an AA degree but when I transferred to Towson State I discovered many of my courses weren't equivalent to their GUR's. Subsequently, I am fulfilling my GUR's at Towson but my date of graduation had to be put back one year.I wish the advising program had been more helpful to me.

057Do not require EXP courses, because they have no influence on certain majors. They do not prepare you for the future because they really do not fit in any program except for maybe an ART major. They are just another headache.

061Parking.

063More student activities geared toward adult students.

064Implement new ways to improve students' writing skills. A language lab (English) for the increasing foreign student population.

065Increase hours of operation of Library in Summer months (evenings); reserve video tapes as resource materials.

067Talk to people more about the AA Degree and the average # of credits to take per semester to get out in a certain period of time. No one told me I had to take 2 mini-mesters.

069Require employees in administrative positions to care a little more about the students they supposedly serve.

071Parking facilities need to be expanded to adequately fulfill the needs of students.

073Have the Nursing courses offered at Carroll County.

074More classes offered at different times - since I took only night classes it would have been helpful to have more of a selection during night hours.

077Offer 4 year programs.

078Parking could be expanded.

079They might want to add a few more classes (upper level) to the Carroll Community College schedule.

081Better Parking.

083Send students out on more job interviews.

084Develop a more efficient and helpful academic advising program. Organization and knowledge of the necessary material seemed to be lacking, with my experience with the academic advisors.

085The counselors seem to forget not everyone is right out of high school and unfamiliar with college preparation.

086More variety of classes on Fridays and weekends.

089The community college needs to increase the course load of some of its courses. For example, A POLi 100 course at UMBC is the equivalent to two CCC Humanities courses. Also, the ability to write coherent essays needs to be stressed.

090Reevaluate the times some of the courses are offered or make them accessible to day and night students. (Computer courses)

091Each student should be assigned to an advisor and follow-up on that student should be done.

093I would like to see the day when academic advisors try to help students get through their objectives or courses in the shortest amount of time, instead of trying to drag the students into courses they don't really need for their major, which delays many students' objectives and employment opportunities.

094More job placement and a large portion of time devoted to 4 year colleges around the U.S. There are great colleges if you can find them.

095Omit the required Physical Education course.

096By having more tutors in tutoring center mainly to solve their difficulties.

098Make classes in major more like the real world.

099Make reciprocal agreements with other colleges to accept OAD courses in transfer. Some of those courses were more demanding and required more time and effort than acceptable classes in other programs.

100Increase Interior Design program administrator's knowledge of continuing education and transfer information to 4 year schools.

102More classes at night.

103Better advisors.

104Screen teachers more carefully.

105Please make a set plan of courses to achieve an educational goal (through advisement like now) and then allow the students to stick to this program without having to continually seek advisement for signature purposes.

106Awareness of the students, how they feel about teachers and the courses selected to teach.

107Work with the bigger colleges more.

108Keep Career Center open until 10:00 pm because I wanted help, but

the Career Placement center was closed. I am a member of the Alumni Association, but I never got any information in the mail.

109The main change is offering the courses each semester so one can complete the program with more alacrity, but you've already taken care to do this.

110It was more like a college and not like a learning facility, unlike Anne Arundel CC which is like a learning facility.

111CCC needs to randonly monitor teachers in action, without them knowing. Though CCC has many good teachers, a few teachers that are knowledgeable at CCC just can't teach.

112More financial aid for middle income students and more financial aid for Criminal Justice students.

113Better parking.

114Better advising for the future as related to the student and not the benefit of the school.

116I really can't think of any at all. It was a wonderful experience.

118Career development and planning not only for CCC but for other schools. One of the main reasons people go to a community college is because they aren't sure of what career they want to pursue. I know CCC has such a program, but I heard very little about it during my 3 years there. Possibly providing a <u>required</u> course on the subject or any course for that matter. Make the students more aware of what is offered. I know a lot of people who go to area 4 year schools and out of state 4 year schools, who are A and B students, but many of them are unsure of what career they want to follow. (I am not picking on CCC specifically. I also feel high schools could concentrate on this also.)

119Have certain course required before others. Get rid of certain teachers.

120Get more info on what each college wants from transfer students. I know a lot of people problems with that. I love Carroll Community College!!I wish I could have gone there longer and gotten more then an A.A. degree. The teachers, staff and students were wonderful.

121Could consider adding more courses in different areas. (Foreign cultures, languages, and music.)

122More of an emphasis could be placed on developing good strong relations with an academic advisor.

123More individualized instruction and better job placement.

126De-emphasize the liberal arts curriculum and emphasize a technical leadership.

127Improve reading/math assessment tests (results seem to be worse than actual skills). I understand that the new Carroll County building and facilities have been a great improvement already. Hopefully lab equipment has improved also.

128Have programs that specifically help students cope with the pressures

of transferring to uncaring university surroundings. I transferred from CCC with a 3.51 (two full-time status semesters of straight 4.0's) to U of Md with an 2.51 because I was too intimitated with the teachers, large classes, and a very unfriendly roomate.

130 Have better writing instruction. Instruct that teachers give essay exams.

132 I believe the academic advising could be improved as it relates to the transfer of credits to a 4 year college.

133 Being a person instead of a number - a close community.

136 Offer more Saturday classes; i.e., programming "BASIC", "C", etc.

138 Better advisement services.

139 Make it mandatory to have a counselor and have that counselor sign for courses.

140 Invite guest speakers from other colleges and encourage students to attend (encourage students to shop around for universities of transfer.

141 Knowing more about Financial Aid.

143 In all honesty, the college fulfilled all my expectations. I was not active in CCC campus activities, but the classroom instruction while on campus was very good. I've recommended CCC to others.

146 Shuttle bus around campus, especially at night (such as St Agnes Hospital); food services on week-ends.

148 Schedule classes to allow evening students to take more classes per semester. After all, to us, time is very important.

149 Incorporate better transfer programs.

150 Call students ahead of time and ask about their suggestions on classes they'd like to take that would enhance their career.

151 Future ramification of choosing a two-year college should be explained.

152 More student parking close to classrooms.

153 Talk to a college or university to setup a Construction Management Program when you transfer to a four year school.

155 The college fit my personality and needs perfectly.

157 Improve admissions staff. Very unfriendly and incredibly unhelpful.

159 Improve the student counciling services by having more knowledgeable counseling.

160 I have (and am) taking math courses from Howard Community College. Their systematic, modular, coordinated methods of course design, supported by video tapes, pre-tests, tests, lab time etc., is the best I've seen, even than some 4 yr. institutions from which I have taken classes. It should be <u>seriously investigated</u>.

162Better library facilities; more/better books.

164It seems fine as it is.

166Make courses more available to evening students.

167Keep up the good work.

169Taking the EXP 101, 106 out of the prerequisite for a A.A. Degree, they're not transferrable.

170More late afternoon course schedules.

173Have more of the courses at night be available during the day.

174Parking arrangement.

175My anatomy background was not comparable to the anatomy background of UMBC students - they were better prepared for the rigorous anatomy courses at UMAB.

176Everyone went out of their way to be helpful. No changes.

177Add to library and late nite hours (12pm) Open gym extended to all students (Nautilus).

178I would like to see Catonsville Community College turn into a 4 year school.

179Electronics program needs to be updated. Need to develop a specific course in electronics troubleshooting.

180Provide better academic advising.

181Require a preadmission interview with an advisor and assign a counselor to each student who stays with the student their entire enrollment.

184There has got to be a better way for registration and add/drop. Those lines get much too long.

185Tutors. Improve English.

188The hours of the bookstore should be late a little longer in the semester. And there should be a short course helping students use the library.

189None/No improvement is needed.

192More support.

193Make them more aware of courses that transfer and ones that only transfer as electives.

194Better service from VA office, better knowledge from advisors as to what credits transfer and what doesn't. College should not require students to take classes that do not transfer to a four year college.

195Decrease prices of books.

196Bring the educational level up to a high school level.

197The only change I feel would improve on the College's services is to discontinue midterm report cards. I feel they didn't mean anything and they were a waste of time and money.

201In Mortuary Science, inform women of the rocky road ahead for employment!

202Extend or add more open swim times to the pool.

205Making sure classes will transfer along with credits.

207I never knew other activities on campus. Not enough student activities are advertised properly.

208Provide adequate parking and facilities.

209Parking - Parking - Parking. Hope the emphasis impresses the severe need.

210Parking.

213Offer seminars on the use of computers to help familiarize the students with different programs.

216More emphasis on the use of computer system/oral communication skills-speech.

219Better advising - I was overwhelmed by my options - and had difficulty choosing and staying with one major - I felt if I had had better advice from the College I would not of floated around so much.

220I had to drop out of my original major (Data Comm Tech) because the classes never ran.

221 1.More self paced courses. 2. More diverse instructors; most taught their job.

222More structured Guidance Counseling/Career Counseling --I had no faith in the opinions of counselors and really felt no support in choosing classes or a career for that matter. Accent <u>CAREER Counseling</u> most freshmen rarely have a solid direction career-wise. Let options be known which fit their aptitudes.

223I am currently taking more classes at ECC to transfer to a four year college. Because work is so far away I may return to CCC to finish the transfer program.

224Give more attention to the TV program to make it stronger. It has a chance to be the best TV program around.

226A few of the faculty members need to be replaced or else teach the methods of the 90's.

227Pay more attention to specific requirements needed/earned by students ready to graduate. I was assured several times I had completed <u>all</u> requirements only to be notified by mail that I was to begin my internship! It was very stressful and at that time I felt very negative feelings toward CCC.

230Increase parking spaces for part time evening students! Increase availability of <u>All</u> marketing courses for evening students. Only

the introductory marketing courses were available for evening students. Evening classes for remainder of courses had to be taken with cooperation of instructor because it was only offered during the day.

233Parking, new soccer field, more student activities.

234More Math classes offered at Carroll Campus. I wish the new building were in existence when I was at CCC.

236Change to a 4 year curriculum! I would have loved to finish my education at CCC!

237I see no way how it could. It was one of the most positive learning experiences anyone could have.

239Set higher moral, individual and academic standards. This would improve the students who graduate by making them more marketable, and this would increase the quality of students who are allowed to enter. I would like to see Catonsville become the Harvard of Community Colleges.

243Express the importance of computer literacy.

244Make it required that each student see an advisor at least once per semester for help in making their schedule and choosing their courses.

245For the electronics classes, I would like to see the curriculum changes be acceptable to 4 year institutions.

246Make orientation a bit more understandable.

247Offer diverse courses (especially in literature!).

248Library open on Sundays.

249Unfortunately, employers in my field are skeptical about hiring someone with just an associate degree. More public relations work is needed!!

250Not anything! Although I am not employed in the field of study of my degree, I have been applying for the State positions which deal with my interest.

251Can't think of anything.

254My experience with your Job Co Op program was bad. The things they promised me, such as contacting my employer, to try for a Coop program so I could get into their DP department they never did.

255None, I could currently think of.

256Having to see an advisor for degree seeking students every time one enrolls in a course is a BIG HASSLE. Also, enrolling early only to find your class cancelled the day before start date, then you have to come in person, stand in tremendous long-line to enroll in another course.

257Develop and implement a plan of action to be used for bomb threats and other causes of major disruption.

258 Send to students at the end of each semester or the end of every other semester an evaluation of the student's progress and course curriculum. New students don't always have a clear handle on their course objectives. Early guidance and advice would prevent students from wasting valuable class time and money. Many just don't understand the requirements and the electives.

260 Better class scheduling for night students.

262 Cooperation with other state schools.

264 More computerized applications. Sunday classes?

265 Counselors need to be better informed about all programs in the school for accurate advising.

266 Make sure the classes are available to fulfull the particular program; I had to graduate with the General Studies degree because I didn't want to wait until the college found someone to teach certain political science courses that were required for graduation in that particular program and were never made available - despite the fact that they were included in the course catalog.

267 The bookstore is the worst I've seen in 3 colleges. I have also had bad advisement for teachers (acting for advisors at registration).

268 Extended hours for scheduling for those people who work.

269 Have the advisors "check up" on the students progress and advise them as to the transferability of their courses to a transfer university.

270 Encourage students planning to pursue a B.A. or B.S. to determine requirements and transfer policies of the universities they are considering as early in the education process as possible in order to avoid frustrations later on. Although MD state universities maintain liberal transfer policies, they do vary and can lead to unnecessary duplication or addition of course work.

271 The learning skills labs were (1)too small; (2) the equipment was outdated; and (3) there was not enough materials for all to use/try.

272 Totally revamped political science dept. Beginning at the top all the way down.

274 In the field that I was in, I believe it could be enhanced a bit (Electronics). It's not bad but it could be better.

276 Give more consideration to pre-engineering.

277 I can't think of any - I look back to my time at Catonsville fondly.

278 More classes available for different times.

280 Academic advising, like many other schools, is less than satisfactory.

282 Better parking, nothing much else, generally I was pleased, Thanks.

283 Streamline registration, additional parking (high-rise lots).

284 Better counseling about choice of classes to take.

285Better communication with students, a lot of the info I needed I found out because I work here.

286Expand degree programs available.

288N/A (Note: you should send a separate survey for those students at Maryland Rehab Center).

289Nothing that I can think of.

290Most classes are very easy and do not really prepare you for what a four year college will be like.

291(1)The staff (other than professors,) I found to be unknowledgeable for the most part. I was steered completely wrong at one point due to an advisor and another time I was almost cancelled out of classes due to a girl I spoke to about a question with a bill. Answers are very inconsistent. I can't rely on any of my questions being answered correctly when I've called the school with a question. (2) Something had to be done to improve parking. !!!

292Allow students to have a choice in the hospital they are to have clinical rotation last 2 courses.

293Add phone lines to the records dept.

294More nigh time activities such as job Recruiters using more week-end hours for scheduling class times.

295Location, options for different majors.

296It did the job of preparing me for the state boards.

298For orthodox Jews such as myself, have classes on Sunday; keep Saturday classes, but just add classes on Sunday. More parking to is also needed, but that may not be easy.

300The placement services - help students find suitable employment.

301I realize that all colleges have different requirements, but I wish colleges were more uniform in the transfer classes they would accept.

302A more organized group of academic advisors.

305Be sure teachers can teach -- a few left me wondering what they were doing there.

306Better advisement in preparing schedules.

309Parking is a major problem. Increase the times that the library and cafeteria are open. More night time classes and weekend classes. I am also impressed at how hard the nursing instructors work to help their students pass the curriculum instead of just failing them.

310Have better academic advising.

311More technical study courses added to requirements for A.A. Drop EXP 101 and 106 and electives.

312Reincorporate a Co-op Education Program with only the highest of standards (call the Univ. of Baltimore for details).

313 Better parking, more variety of classes, especially political science and education at Carroll Campus.

314 Make the business department require that every class should have a written assignment.

315 Improve parking.

317 It is disappointing to attend for so many years in those "poor conditions" only to have the NEW building open the semester after you graduate.

321 A Job Placement or Co-op Program.

325 Better coordination of course scheduling.

326 Offer quality management as an AA program.

327 You need to find some way to find out how to schedule some of the less popular courses on a more regular basis. In two instances, I had to wait two years to take courses required for my degree.

328 Academic advisors should be more watchful in an effort to identify and direct more questions, probing questions that would ultimately guide the student in regards to the order of courses to take pursuant to academic goals.

330 Nothing that I can think of.

332 At the time I was a student, the facilities were terrible. Since then we have a beautiful new campus.

333 Perhaps work harder to prepare future university students, incorporate more reading. Some classes too remedial, elementary.

334 Give choice for night and day classes and offer classes in the Spring and the Fall.

335 Try to make it a little easier on older students who are coming back to obtain a degree. Be a little more flexible.

336 More political science courses.

338 Prepare them with harder classes.

339 Get rid of "dead wood" instructors. Some are not interested in teaching, they're only there for the extra money.

340 Perhaps maybe dormitory facilities for foreign students.

341 Don't wait so long to notify a student when a class is cancelled, if it can be helped.

342 Increase staff in Guidance/Career Development Center. The counselors were usually too busy or not available to help at all. The Career Development Center is an invaluable asset to someone trying to decide what to do in life.

344 Expand childcare, improve relations between races. More flexible scheduling for ITR programs.

345Lower tuition.

346Expensive books should be used more than one semester, not replaced with new editions so often.

348Add logic courses as a requirement - at least one - work it in with EXP or something.

350I can't think of any. I was very pleased.

351Have a better job placement program, to assure placement for almost each individual with high or good GPA's.

352More student activities on smaller surrounding campus. More weekend programs!

353No comment, was satisfied.

354They could give the student more support.

356Provide adequate parking!

357 1)Electronics - Classes (besides 101) should be designed to prepare students for specific careers. 2)Start a recording engineering program.

358None. Please keep the good work going.

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